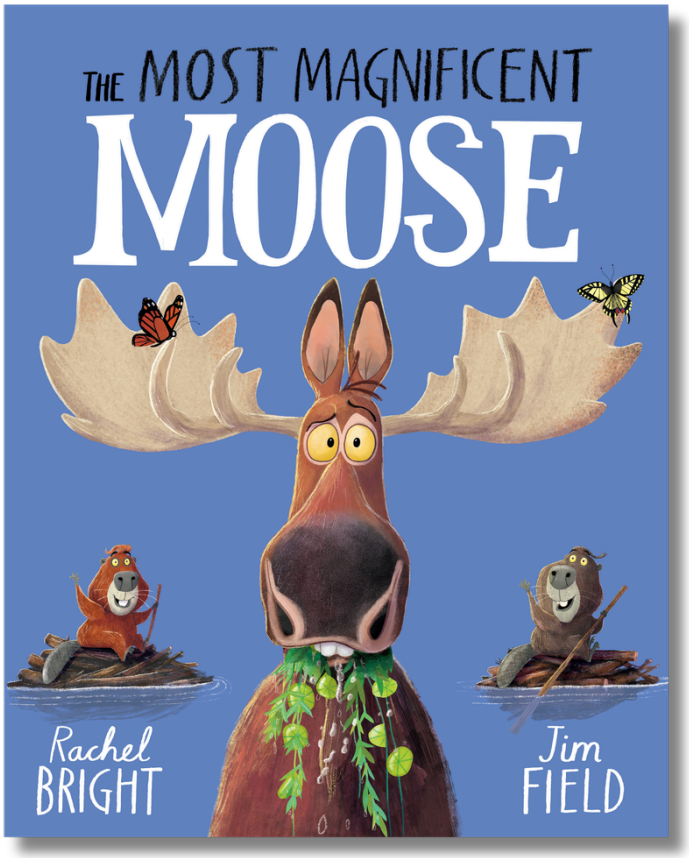


Teaching Resources/Activity Sheets

Key Stage 1

Themes: Confidence | Individuality | Kindness

Purchase *The Most Magnificent Moose*

CURRICULUM MAP

THE MOST MAGNIFICENT MOOSE

LITERACY

Speech and Thought Bubbles

Using scenes from *The Most Magnificent Moose* with blank speech and thought bubbles, children must come up with appropriate words and phrases that characters might say or think. By imagining what Morris might be thinking when he begins comparing himself to other moose, children can explore his changing emotions and develop their understanding of the story. This activity also encourages children to use expressive language and consider how characters' thoughts and feelings influence their actions.

Story Sequencing



Children will be given a selection of images from the book which must be sequenced in the correct order to show the key events of the story. By arranging pictures in the correct order, children develop an understanding of narrative structure, including the beginning, middle and end. This activity also reinforces children's ability to recall and retell a story accurately, which is a key comprehension skill.

Rhyming

Create a set of rhyming word cards using words taken from *The Most Magnificent Moose*. Write one word on each card, ensuring that every word has a matching rhyme. Mix up the cards and ask children to identify the words that rhyme and pair them together. Children could also be challenged to think of additional words that follow the same rhyming patterns. This activity will strengthen their phonological awareness and help them recognise sound patterns within words.

Discussion Questions

These questions will encourage children to understand the plot, characters and themes of *The Most Magnificent Moose* more deeply.

Why was Morris so happy at the beginning of the story? What did he love about the world around him?

What did Morris think the two beavers were discussing? How did this misunderstanding change the way he felt about himself?

What happened when the other moose began comparing themselves to one another? Why do you think their friendships suffered?

What did the beavers actually mean when they were discussing which stick was the best? What did Morris learn when he discovered the truth?

Why is it important to recognise that everyone has different strengths and qualities? Can you think of something that makes you unique?

Vocabulary

Throughout *The Most Magnificent Moose*, Morris experiences a range of emotions. At the beginning of the story, he is cheerful and full of wonder, but he becomes envious and unhappy when he starts comparing himself to others.

Ask children to identify words and phrases from the story that reveal how Morris is feeling. Examples include 'happy-go-lucky', 'bliss', 'envy', 'forlorn' and 'overjoyed'.

Challenge children to discuss what each word or phrase means and decide whether it describes Morris feeling happy and confident or sad and unsure of himself. They could then suggest additional words to describe how Morris feels at different points in the story and explain why his emotions change.



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CURRICULUM MAP

THE MOST MAGNIFICENT MOOSE

Letter to Morris



In *The Most Magnificent Moose*, Morris begins to doubt himself because he believes other moose might be better than him.

Ask children to imagine they are one of Morris's friends and write him a letter to cheer him up. They should explain why he should stop comparing himself to others and remind him of the qualities that make him special. Encourage children to use kind, reassuring and encouraging language, helping Morris understand that he does not need to change who he is to be magnificent.

PHONICS

Phase 4: Consonant Clusters

- Ask children to listen for or identify words containing adjacent consonants in the story, such as 'spring', 'sticks', 'twigs' and 'grass'.
- Write these words on cards and ask children to identify the consonant clusters, explaining that each consonant in a cluster represents a separate sound.
- Children can practise segmenting and blending the sounds before reading the complete words aloud. For additional support, begin with simpler consonant clusters such as 'tw' and 'st', before progressing to three-consonant clusters such as 'spr' and 'spl'.

Phase 5: Alternative Spellings for the /igh/ Sound

- Ask children to find words in the book containing the /igh/ sound, including 'cried', 'quite', 'right' and 'size'.
- Write the words on the board and ask children to identify the different graphemes representing the /igh/ sound. Compare the familiar 'igh' spelling with the alternative spellings 'i-e' and 'y'.
- Challenge children to sort the words according to their spelling patterns and suggest other words containing the same sound, such as 'night', 'time' and 'fly'.

TOPICS



Geography – Where is the book set?

In this activity, children will analyse illustrations from *The Most Magnificent Moose* to investigate the habitat in which Morris lives. Encourage children to identify physical features such as mountains, rivers, forests and grasslands, as well as the different animals and plants shown in the illustrations. They can then compare the setting with photographs of real habitats and discuss which environments are most suitable for moose.

Geography – Come and Visit Morris!

Children will use illustrations from the book to explore the different features of Morris's habitat. Ask them to imagine they are Morris and write a letter inviting a friend to visit their home. They should describe the mountains, rivers, forests and wildlife that make the landscape special. Encourage children to use descriptive vocabulary to explain what visitors might see, hear and experience during their visit.

Illustrations © Jim Field, 2026

CURRICULUM MAP

THE MOST MAGNIFICENT MOOSE

Science – Animal Fact File

Children will research moose and create an animal fact file. They should find out where moose live, what they eat, how large they can grow and other interesting facts about their behaviour. Children could also investigate the differences between male and female moose and discover why male moose grow antlers.



Science – Animal Specific Adaptation

Children will investigate how different parts of a moose's body help it survive in its natural habitat. They could explore how its long legs help it move through deep snow, how its wide hooves help it walk on soft ground and how its thick coat keeps it warm. Encourage children to create a labelled drawing of a moose, identifying its different features and explaining how they help the animal survive.

Science – Exploring the Seasons

The Most Magnificent Moose follows Morris's journey through the changing seasons, from the warmth of spring and summer to the cold of winter and the return of spring.

Ask children to examine illustrations from the book and identify clues that reveal which season is being shown. They could then create a four-part seasonal wheel illustrating how Morris's habitat changes throughout the year. Encourage children to consider changes in the weather, plants and animal behaviour throughout the year. As an additional challenge, they could investigate why male moose shed and regrow their antlers.

Art and Design – Build a Beaver Dam

Inspired by Boris and Blake's impressive dam, children can use natural materials to construct their own miniature beaver dams. Provide sticks, twigs, leaves, mud or modelling clay and challenge children to create a structure that holds together. Encourage them to investigate how the different materials fit together and why each component is important. Children could work in small groups and explain how they cooperated to complete their designs.

Art and Design – A Magnificent Moose Portrait

Children can create colourful portraits of Morris that celebrate the qualities that make him unique. Provide a simple outline of a moose and ask children to decorate it using paints, coloured paper, collage materials or patterns. Around their portraits, children could write positive words describing Morris's personality, such as cheerful, curious, friendly and thoughtful. Display the finished artwork together to demonstrate how different interpretations of the same character can all be magnificent.

PE – Moose Moves

Ask children to create a short movement sequence showing how Morris's feelings change throughout the story. They could begin with energetic, joyful movements as Morris explores the countryside, followed by slower, smaller movements when he starts doubting himself. The routine should finish with confident, expressive movements as Morris rediscovers his happiness. Children can perform their sequences individually or in small groups and discuss how movement can communicate different emotions.



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PSHE

What Makes Me Magnificent?

In *The Most Magnificent Moose*, Morris learns that everyone has their own special qualities and that comparing ourselves to others can make us unhappy.

Ask children to think about the things that make them unique. These could include their personality, interests, talents or the ways they help other people. Provide a moose outline or antler template on which children can write or draw the qualities they are proud of. Encourage them to recognise that they do not need to be the best at something for it to be worth celebrating.

Our Magnificent Class

Boris and Blake discover that every stick in their dam has an important role, even though the sticks are all different shapes and sizes.

Use this idea to help children explore how everyone contributes something valuable to their class. Give each child a paper twig or stick template and ask them to write one positive quality or strength they bring to the classroom. Combine all the sticks to create a large class beaver dam display, demonstrating how everyone's individual qualities help to make the class stronger when they work together.



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STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE

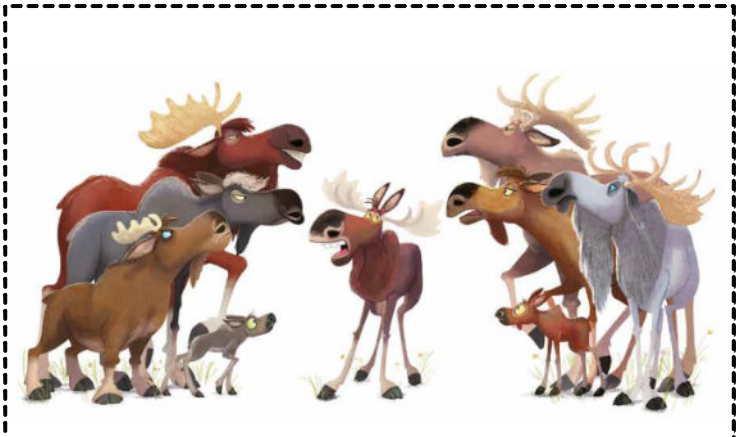
Can you order the main events of the story?



Illustrations © Jim Field, 2026

STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE









Illustrations © Jim Field, 2026





ANIMAL FACT FILE

THE MOST MAGNIFICENT MOOSE

NAME OF ANIMAL:

LOCATION:



Illustrations © Jim Field, 2026

DIET:

Find four foods this animal eats and draw them inside each circle.

Did you know?

LETTER TO MORRIS

THE MOST MAGNIFICENT MOOSE

Imagine you are one of Morris' friends and write a letter to cheer him up, reminding him of the special qualities that make him magnificent just the way he is.





Illustrations © Jim Field, 2026

LETTER TO MORRIS

THE MOST MAGNIFICENT MOOSE





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MINDFUL JOURNAL

THE MOST MAGNIFICENT MOOSE

WHAT MAKES ME MAGNIFICENT?





I am magnificent!

Three things that make me magnificent...

I love being me because...



Illustrations © Jim Field, 2026

STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE

Cut out the pictures and put them in order.
Write a caption for each picture to explain what is happening.



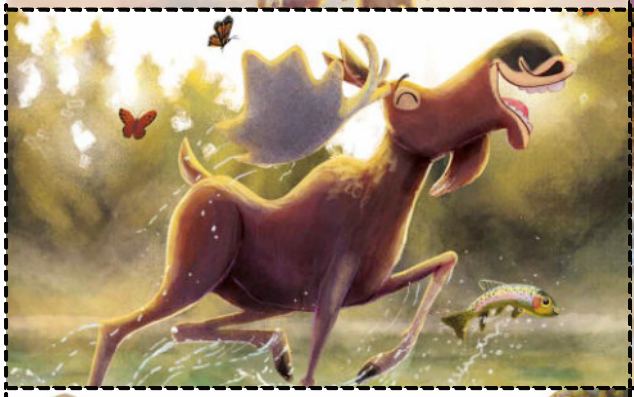
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STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE

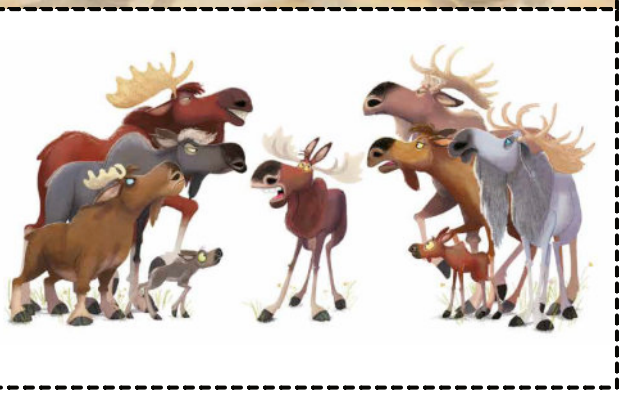












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WHERE IS THE STORY SET?

THE MOST MAGNIFICENT MOOSE



WHAT CAN YOU SEE? WHAT ANIMALS CAN YOU SPOT? WHAT COLOURS ARE USED?

I think this book is set in... _____

I think this because...

_____

_____

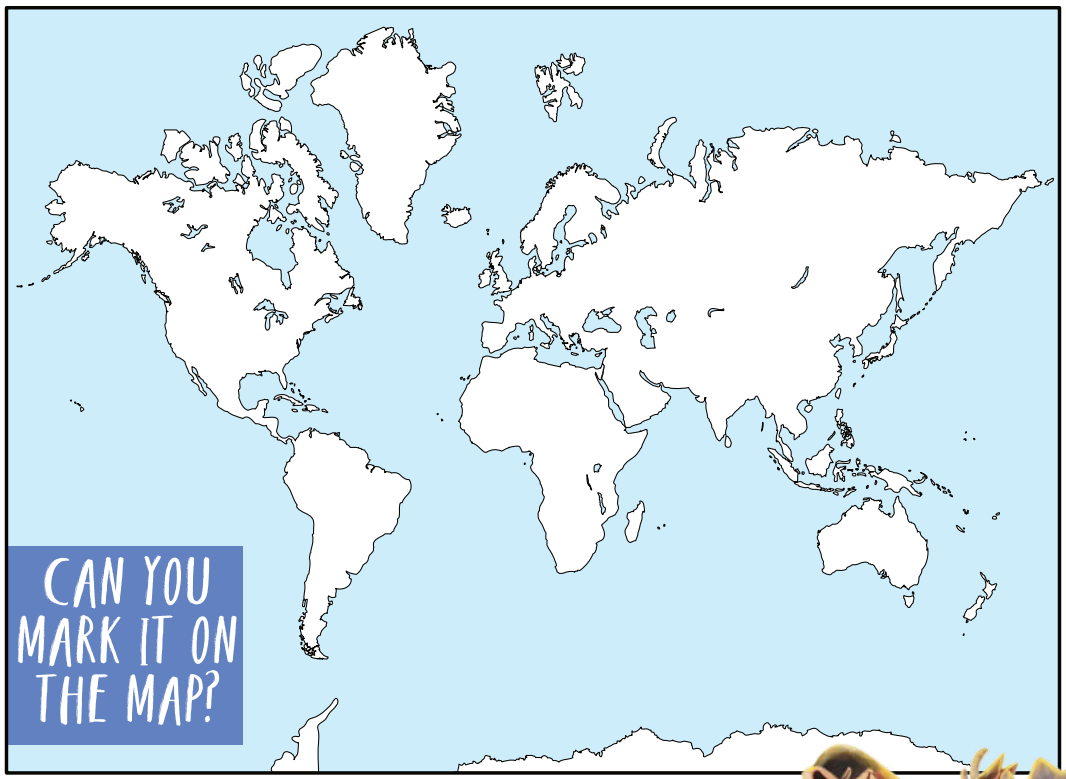
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Illustrations © Jim Field, 2026

HABITAT - DESERT

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - MOUNTAINS

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - SAVANNA

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - TROPICAL

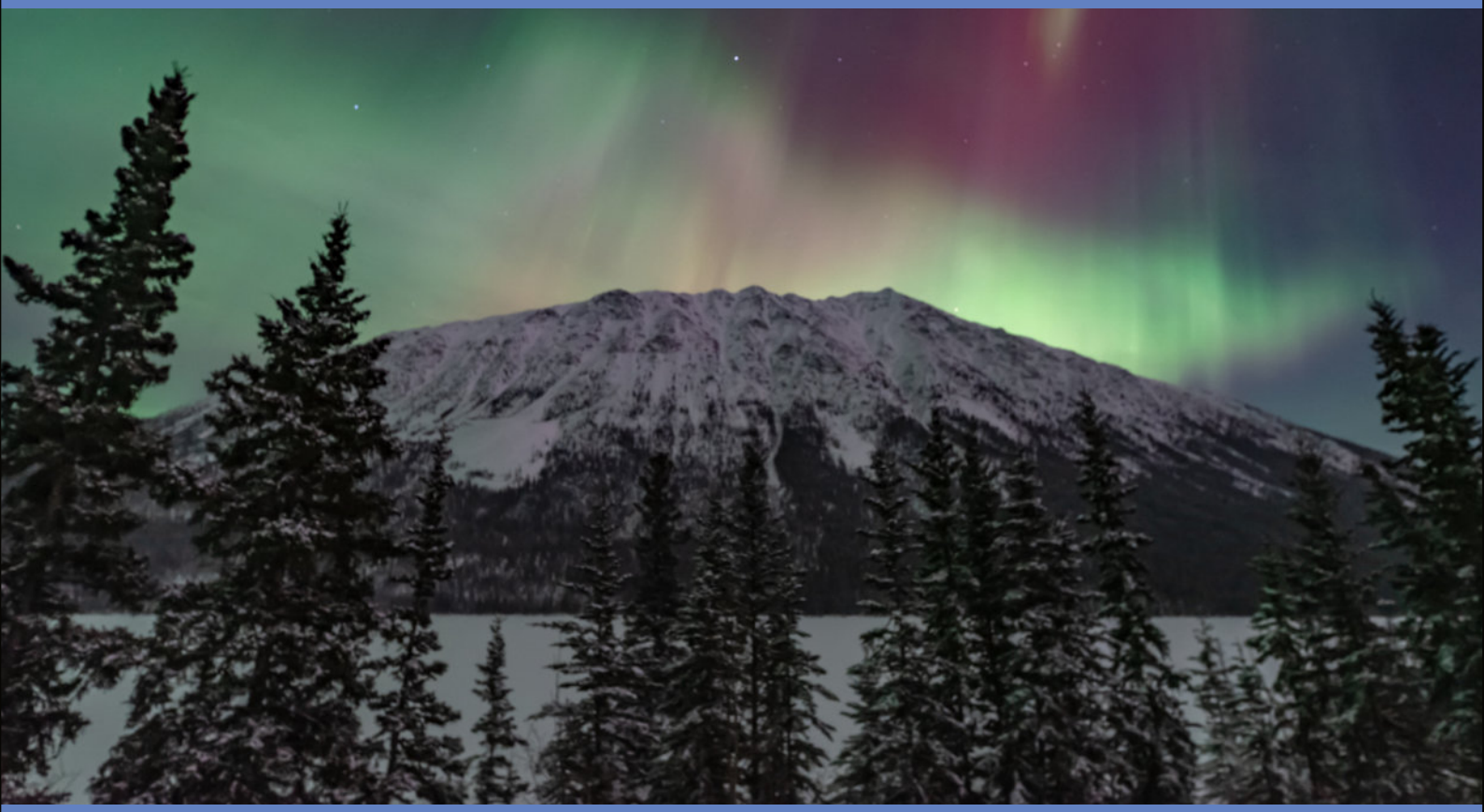
THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - BOREAL FOREST

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - WOODLAND

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - OCEAN

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field

HABITAT - OUTBACK

THE MOST MAGNIFICENT MOOSE



Resources based on the *The Most Magnificent Moose* by Rachel Bright and Jim Field