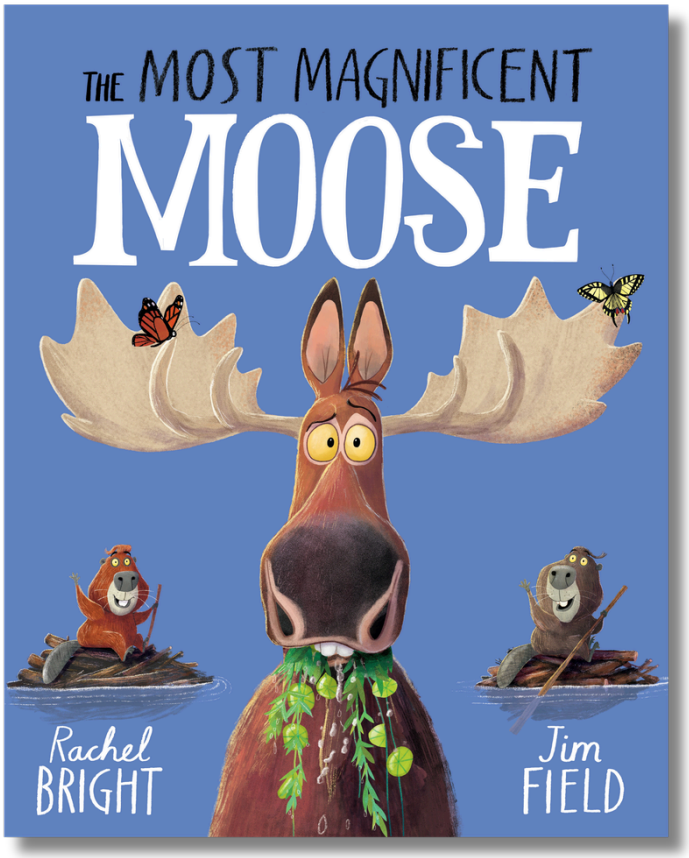


Teaching Resources/Activity Sheets

EYFS

Themes: Confidence | Individuality | Kindness

Purchase *The Most Magnificent Moose*

EARLY YEARS

CURRICULUM MAP

THE MOST MAGNIFICENT MOOSE

COMMUNICATION, LANGUAGE AND LITERACY

Comprehension

Who is the main character in the story?

Where does Morris live? What clues can we find in the illustrations?

What are Boris and Blake building?

What does Morris think he hears the beavers talking about?

Why does Morris begin comparing himself to the other moose?

What happens when the other moose start comparing themselves?

What were the beavers really talking about?

What does Morris learn at the end of the story?

Discussion Questions

What does it mean to be magnificent?

Have you ever wished you could do something that someone else can do?

Why is it important that we are all different?

What makes you special?

Caption Writing

What is happening in this part of the story?

Write a caption.



Story Sequencing

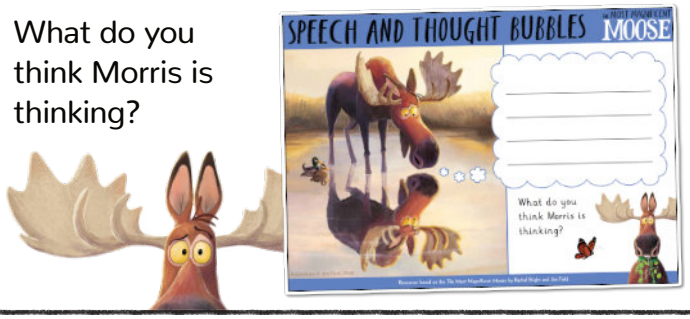
Can the children order the main events of the story?

Can they retell the story in their own words?



Speech and Thought Bubbles

What do you think Morris is thinking?



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT



Morris was a happy moose who loved the world around him. But when he mistakenly thought the beavers were discussing which moose was the best, he began comparing himself to others and wondering whether he was good enough. Eventually, he discovered that everyone is unique and that being different is what makes us magnificent.

In this activity, children are encouraged to celebrate what makes them special. Ask the children to think about something they like about themselves. This might be something they are good at, something kind they do for others or a quality that makes them unique. Can they draw a picture of themselves and complete the sentence "I am magnificent because..."?

Encourage children to recognise that everyone has different strengths and that we do not need to be the best at something to be proud of who we are.

Illustrations © Jim Field, 2026

EARLY YEARS

CURRICULUM MAP

THE MOST MAGNIFICENT MOOSE

PHONICS

Rhyming Words

Identify rhyming words in the story and encourage the children to listen for matching sounds. Examples include: peaks/weeks; breeze/bees; lake/mistake; knees/trees; kicks/sticks; back/stack; pond/beyond; grin/in; unique/squeak; size/eyes.
Can the children think of other words that rhyme? Provide picture cards for children to match rhyming pairs or challenge them to complete familiar rhyming sentences.

Magnificent Moose Sounds

Focus on the initial sound /m/, as heard in Morris, moose, magnificent, mud and mountain.
Fill a tuff tray with natural materials such as leaves, twigs and pinecones. Hide pictures of objects beginning with different sounds among the materials.
Can the children find the objects beginning with /m/? What other words can they think of that begin with the same sound?

Beaver Word Dam

Boris and Blake used sticks to build their magnificent dam. Can the children build words using sticks?
Write individual graphemes onto wooden craft sticks and place them in a tuff tray alongside a picture of a beaver dam.
Challenge children to select the correct sticks to build simple CVC words such as mud, log, dam, dig, wet and big.
Can they blend the sounds to read each word before adding their sticks to the dam?

EXPRESSIVE ARTS AND DESIGN

Magnificent Moose Antlers

Morris begins to worry about the appearance of his antlers when he compares himself to other moose. Provide children with a selection of natural and craft materials, including twigs, leaves, cardboard, tissue paper and paint.
Can they create their own magnificent pair of moose antlers? Encourage children to experiment with different shapes, colours and textures.
Display the finished antlers together to celebrate how each creation is different and unique.

Build a Beaver Dam

Boris and Blake worked together to build their dam using sticks and mud.
Provide children with natural materials such as twigs, small branches, stones, leaves and mud or clay.
Can they work together to construct their own beaver dam? Encourage children to explore different ways of arranging, stacking and joining the materials.
Which materials work best? How can they make their structure stronger?
Extend: Provide a shallow water tray and explore whether the children's structures can slow or redirect the flow of water.

A Magnificent Wilderness

Explore the beautiful wilderness illustrations in the story, looking carefully at the mountains, rivers, trees and wildflowers. Provide children with paints, sponges, brushes and collage materials to create their own wilderness landscape.
Can they experiment with mixing colours to represent the changing seasons? Encourage them to think about the colours, shapes and textures they can see in the illustrations.
Extend: Combine the children's artwork to create a large collaborative wilderness scene, adding Morris and the other animals.

Illustrations © Jim Field, 2026

UNDERSTANDING THE WORLD

Where in the World Do Moose Live?

Morris lives in a beautiful wilderness surrounded by mountains, forests, rivers and lakes.
Use a globe or world map to explore where moose live, including parts of Canada and Alaska.
Look at photographs of these places and compare the landscapes with the children's local environment. What similarities and differences can they spot? Are there mountains, forests, rivers or lakes near where they live?

Meet the Magnificent Moose

Morris is a moose, but what do we know about these magnificent animals? Look at photographs of real moose and explore where they live, what they eat and how they survive in the wild.
Can the children identify the different parts of a moose, including its antlers, hooves and fur? How is a moose similar or different from other animals they know?

Busy Beavers

Boris and Blake work hard to build a dam using sticks and mud. But why do beavers build dams? Explore photographs and videos of real beavers and their habitats. Talk about how beavers use their strong teeth to cut branches and build dams that help create suitable places to live.
Can the children identify other animals that build their own homes? How are their homes different from the beavers'?

The Changing Seasons

Look carefully at the illustrations and discuss how the landscape changes throughout the story.
What happens to the trees and plants? How does the weather change? What happens to Morris's antlers during winter?
Take the children on a seasonal walk around the outdoor area to observe the natural world. Can they identify signs of the current season?
Extend: Create a seasonal display using photographs, drawings and natural materials collected throughout the year.

CONTINUOUS PROVISION

Magnificent Seasons Sorting Tuff Tray

Provide a tuff tray containing natural materials and seasonal objects, such as autumn leaves, pinecones, spring flowers and pictures of snowflakes. Add four seasonal sorting mats.
Encourage children to sort the objects into the correct seasons, discussing how the wilderness changes throughout Morris's story. What happens to the trees in autumn? What might the animals experience during winter? What changes when spring arrives?

Moose Small World

Create a small-world wilderness inspired by Morris's home using a tuff tray filled with natural materials such as moss, twigs, stones, leaves and grass. Add toy woodland animals, trees and a shallow container of water to represent the river. Encourage children to explore the environment and think about what different animals need to survive. Where might the moose find food? Where could the beavers build their home? Can the children create suitable habitats for the different animals?

Investigating Beaver Dams

Provide a shallow tray of water alongside natural materials such as sticks, stones, leaves and clay.

Challenge the children to investigate which materials might help create a barrier to slow or stop the flow of water. What happens when they place different materials in the water? Which materials allow water to pass through? Which materials help to hold it back?

Encourage children to make predictions, test their ideas and talk about what they discover.

Illustrations © Jim Field, 2026

MAGNIFICENT MOOSE ANTLERS

THE MOST MAGNIFICENT MOOSE

TEACHER NOTES

Morris begins to worry about the appearance of his antlers when he compares himself to other moose.

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Can they create their own magnificent pair of moose antlers? Encourage children to experiment with different shapes, colours and textures.

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Illustrations © Jim Field, 2026



MAGNIFICENT MOOSE ANTLERS

THE MOST MAGNIFICENT MOOSE



Illustrations © Jim Field, 2026



MAGNIFICENT MOOSE ANTLERS

THE MOST MAGNIFICENT MOOSE



Illustrations © Jim Field, 2026

CHANGING SEASONS

THE MOST MAGNIFICENT MOOSE

TEACHER NOTES

Children explore the changing seasons by looking carefully at the illustrations in the story and identifying how the landscape changes throughout the year. What signs can they see?

Questions to encourage discussion:

- How does Morris's wilderness change throughout the story?
- What happens to the trees as the seasons change?
- Which season might be the coldest?
- What signs of the different seasons can we see outside?
- How might the changing seasons affect the animals in the story?



ACTIVITY 1

Provide the 4 seasons mats and picture cards showing seasonal objects and changes in nature.

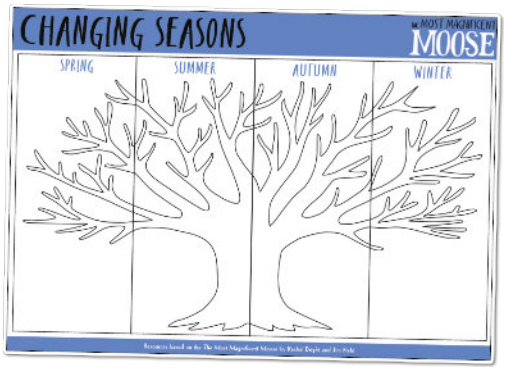
Children will sort the cards onto the correct mats, discussing what they notice.



ACTIVITY 2

Children are given the tree outline (split into 4) and encouraged to decorate them using paint, tissue paper, fingerprints or natural materials.

They could create blossoms for spring, green leaves for summer, orange and brown leaves for autumn and bare or snowy branches for winter.



Illustrations © Jim Field, 2026



CHANGING SEASONS

THE MOST MAGNIFICENT MOOSE



Illustrations © Jim Field, 2026



Illustrations © Jim Field, 2026

CHANGING SEASONS

THE MOST MAGNIFICENT MOOSE



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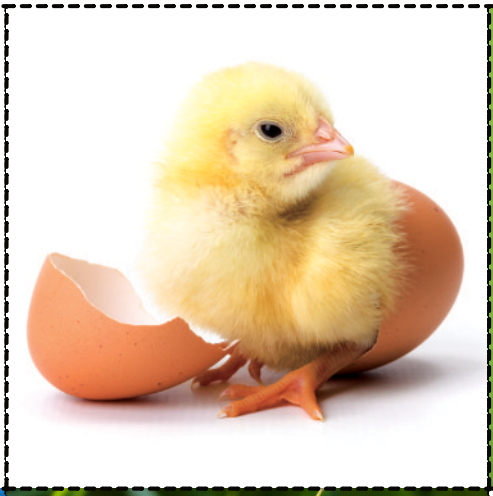


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CHANGING SEASONS

THE MOST MAGNIFICENT MOOSE





















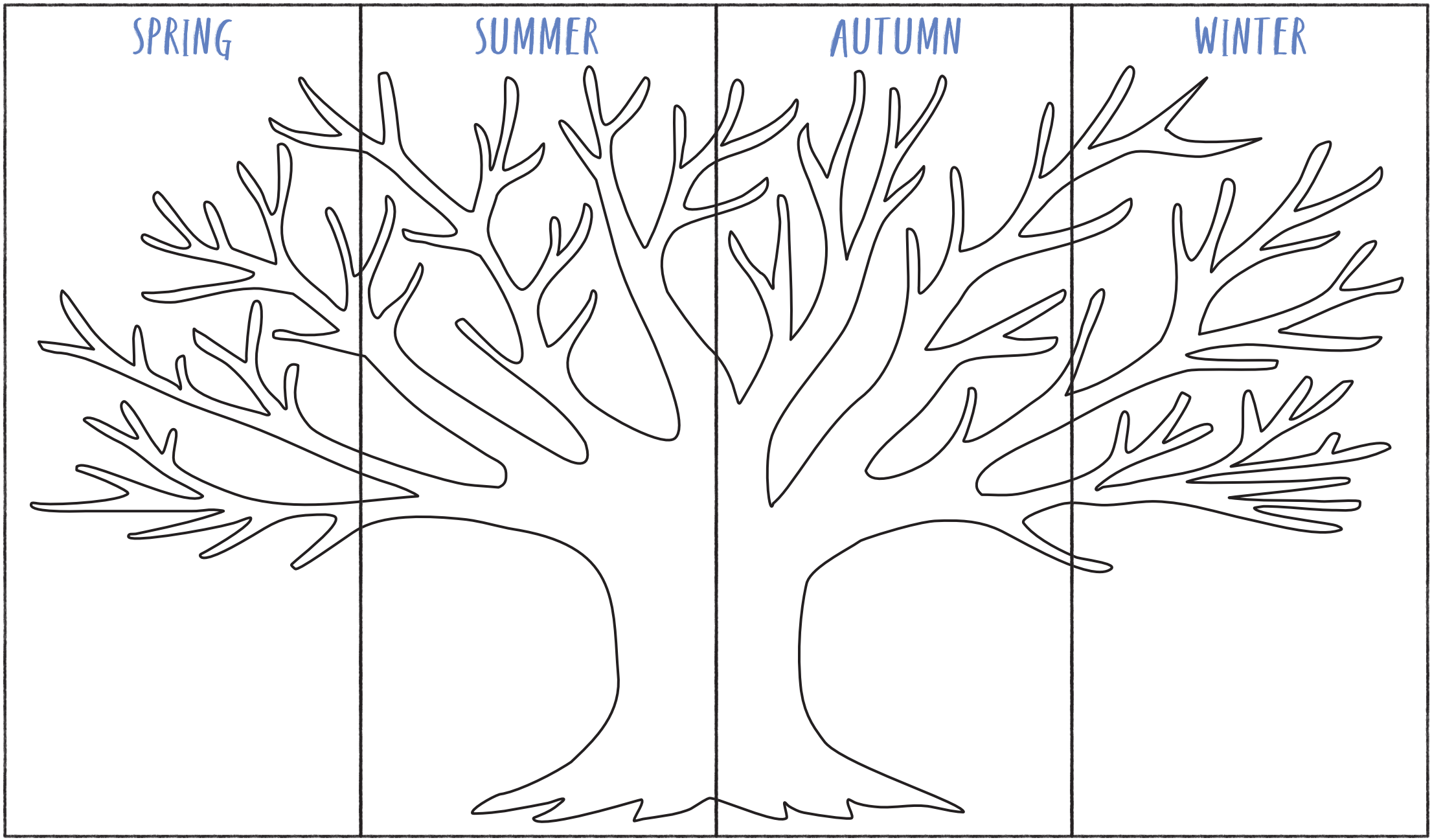






CHANGING SEASONS

THE MOST MAGNIFICENT MOOSE



SPEECH AND THOUGHT BUBBLES

THE MOST MAGNIFICENT MOOSE



Illustrations © Jim Field, 2026

What do you think Morris is thinking?





CAPTION WRITING

THE MOST MAGNIFICENT MOOSE

What is happening in this part of the story?

Write a caption.





Illustrations © Jim Field, 2026

I AM MAGNIFICENT

THE MOST MAGNIFICENT MOOSE

Just like Morris, you are magnificent!
Draw some of the things that make you unique.

This is magnificent me!

I am magnificent because...

A MAGNIFICENT REMINDER...

The beavers discovered that every stick was different, but each one had an important place in their dam.



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STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE

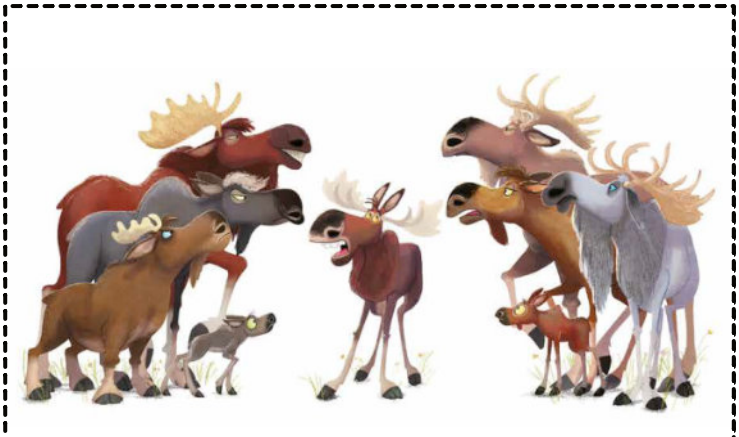
Can you order the main events of the story?



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STORY SEQUENCING

THE MOST MAGNIFICENT MOOSE









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