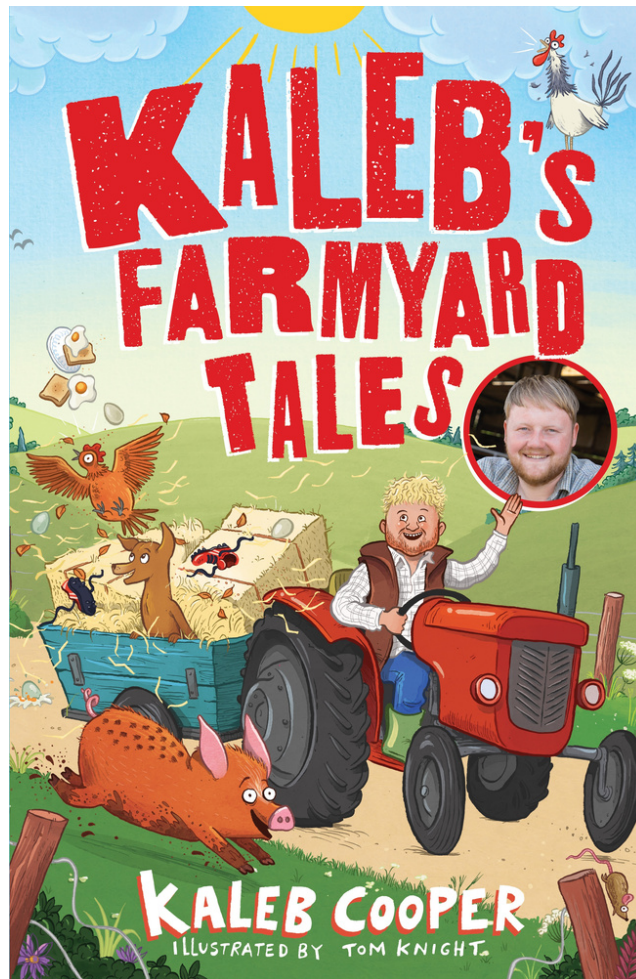


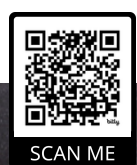


Resources and Activity Sheets

Key Stage 1

Themes: Farms | Animals | Creative writing

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SCAN ME

Introduction

About the Book

InGrab your wellies and join Kaleb, his trusty dog, and the love-of-his-life tractor in these muddy, true, and very silly stories from the farm.

You'll meet Jeff the Mad Rooster, Bruce the Breakout Boar (and MAYBE even catch him), learn the wisdom of sheep, and discover how using a tractor can solve nearly every problem there is.

From the nation's favourite farming star, Kaleb Cooper, and with funny illustrations, too, these silly and true tales - packed with everything Kaleb's learnt since he first became a farmer - are perfect for all farm-mad fans aged 5-7 years old.



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Heading

Subheading

Main text



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A YEAR ON KALEB'S FARM

Farm work changes with the seasons. Use the farm jobs below to build a calendar of Kaleb's farming year. Write or draw each job in the season when it usually happens.

FARM JOBS TO INCLUDE

PLANTING

LAMBING

SHEARING

HARVESTING

WINTER
MAINTENANCE

A YEAR ON THE FARM

SPRING

What begins, grows or is born?

SUMMER

What grows or needs
doing in warm weather?

AUTUMN

What is ready to gather?

WINTER

What needs checking,
repairing or protecting?

FARMER'S CHALLENGE

Add another farm job to one or more seasons.
Can you explain how the weather, crops or
animals affect when the job is done?



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BRILLIANT OR RUBBISH?

**KALEB'S
FARMYARD
TALES**

Kaleb sorts things into two groups: BRILLIANT or RUBBISH! What do you think? Cut out the cards on page 2. Decide what you think about each farm animal, object or job, then stick it in one of the boxes below.



SORT YOUR CARDS

BRILLIANT

Things you like or think are useful, enjoyable or interesting.

RUBBISH

Things you dislike or think are difficult, unpleasant or annoying.

REMEMBER

There are no wrong answers if you can explain your opinion.



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BRILLIANT OR RUBBISH?

KALEB'S
FARMYARD
TALES

SORT YOUR CARDS

Cut along the lines. Read each card, then place it on the sorting mat.



Cows	Pigs	Chickens
Sheep	Rabbits	Tractors
Milking cows	Collecting eggs	Feeding animals
Mending fences	Planting seeds	Harvesting crops

Choose one item for each box. Write or tell a partner why you placed it there.

I think _____ is **BRILLIANT** because...

I think _____ is **RUBBISH** because...



CHALLENGE:

Add another farm animal, object or job of your own to each list.



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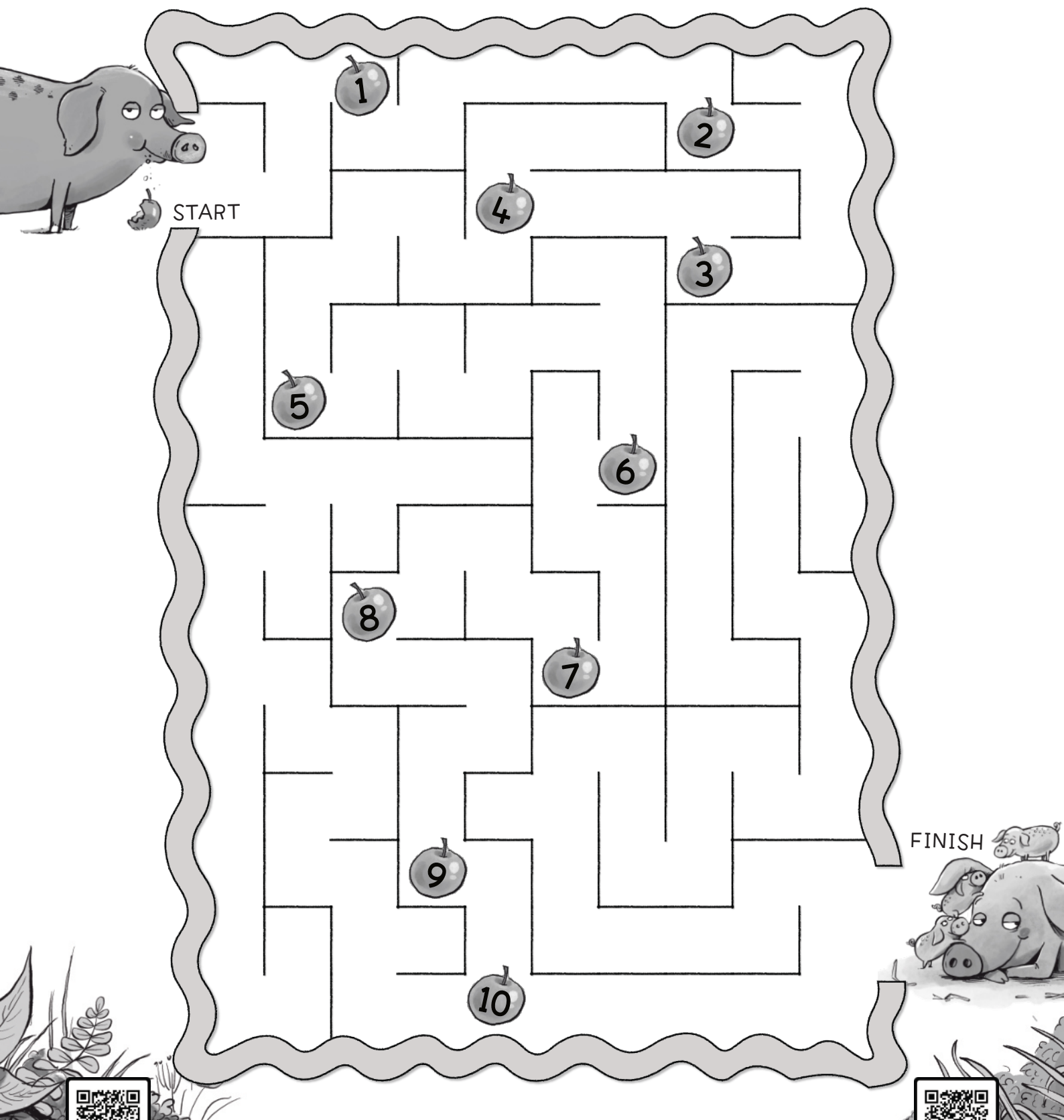


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BRUCE'S APPLE TRAIL

**KALEB'S
FARMYARD
TALES**

Bruce the Boar has escaped again! Help him follow the apples through the farmyard and return safely to his pen. Start at Bruce and draw one continuous line to the finish. Follow the numbered apples in order and try not to touch the sides.



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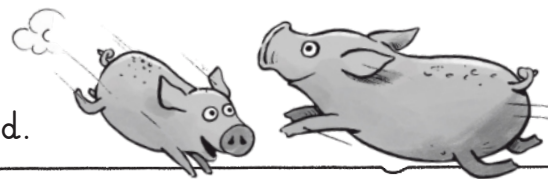


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BRUCE THE BOAR ESCAPES!

**KALEB'S
FARMYARD
TALES**

Breaking news! Bruce the Boar has escaped from his pen. Write a newspaper report explaining how he escaped, why the apple trap failed and how he was eventually captured.



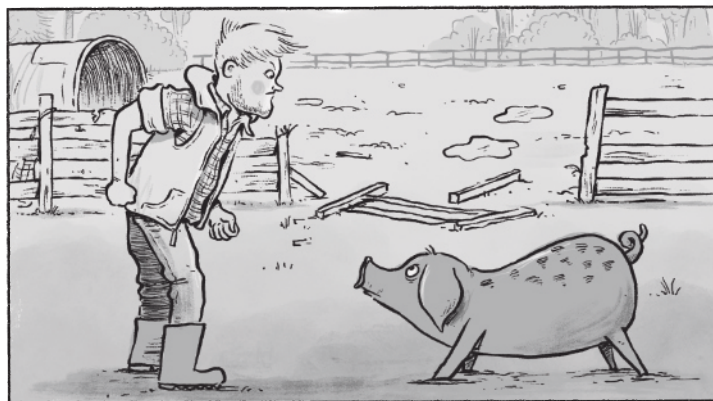
THE FARMYARD TIMES

HEADLINE

Write a short, attention-grabbing headline.

OPENING PARAGRAPH

Summarise who, what, where and when.



FULL REPORT

Give the events in order: Bruce's escape, the failed apple trap and his eventual capture. Include facts, detail and a quotation from a witness.



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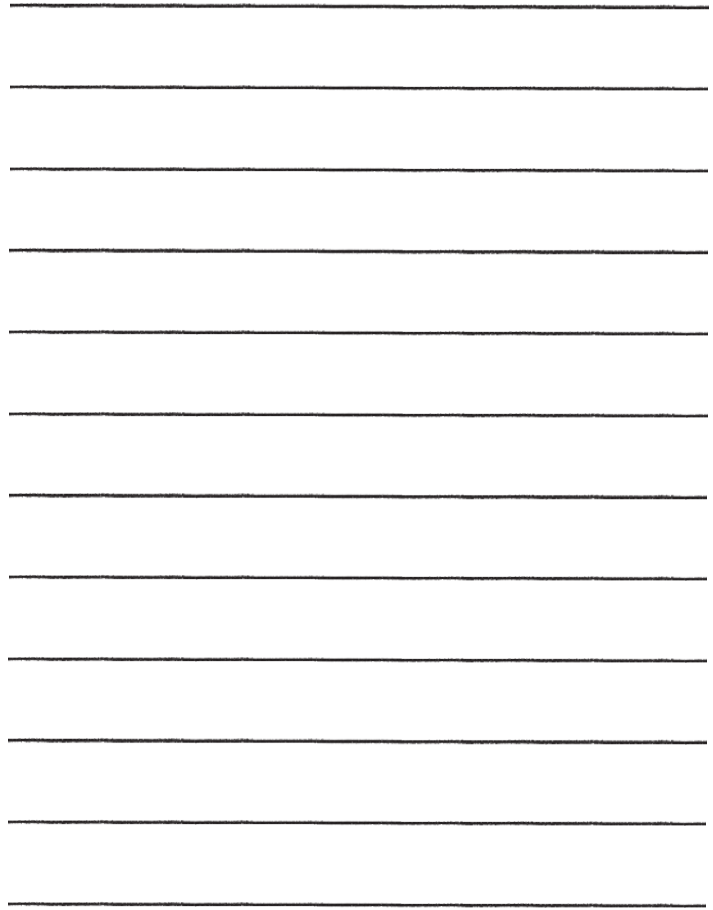


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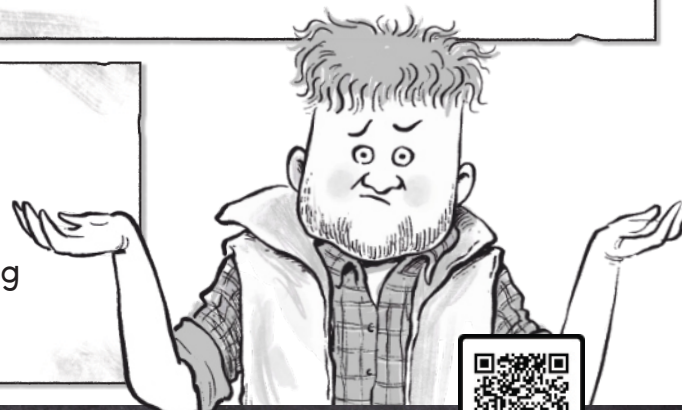
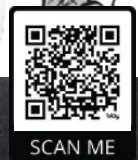


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KALEB'S FARMYARD TALES

[illegible]

☐ Past Tense	☐ Third person
☐ Witness quote	☐ Checked spelling
☐ Events in order	☐ Events in order



FARM ANIMAL FACT FILES

**KALEB'S
FARMYARD
TALES**

Choose an animal that is mentioned in *Kaleb's Farmyard Tales*. Use the book as your starting point, then find a new fact from another trustworthy source before adding it to your fact file.



ANIMAL FACT FILE

DRAW AND LABEL

Show the animal's important features.

QUICK FACTS

An adult one is called: _____

An young one is called: _____

It eats: _____

It lives in: _____

Farmers care for it by: _____

BODY AND APPEARANCE

What does it look like?

FOOD AND SHELTER

What does it need to live well?

LIFE CYCLE

How does it grow and change?

FARMING FACT

Why do farmers keep or care for it?

EXTRA INFORMATION

What else can you find out about this animal?



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KALEB'S DREAM FARM

**KALEB'S
FARMYARD
TALES**

Imagine Kaleb can design his perfect farm. Draw a bird's-eye plan, as if you are looking straight down from above, and label its important features. Things you could include features such as fields, animal shelters, tracks, fences, barns and machinery.

Use labels and symbols to show what each part of your farm is used for.

MAP KEY

Draw your symbols in the key and write down what they represent.



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WHAT DOES A FARM ANIMAL NEED?

**KALEB'S
FARMYARD
TALES**

Every farm animal needs the right FOOD, WATER, SHELTER, SPACE and CARE. Choose one animal to investigate. You can use facts from the book and things you already know.

CHOOSE YOUR FARM ANIMAL

Circle one animal, or write a different farm animal in the final box.

COW

PIG

CHICKEN

SHEEP

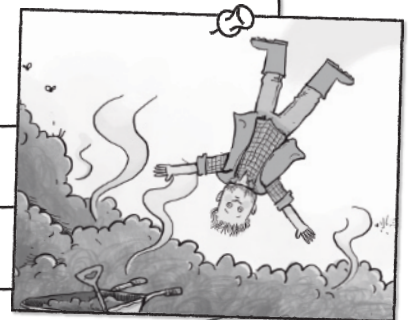
OTHER:

MEET MY FARM ANIMAL

My farm animal is a _____.

Draw your animal.
Add labels to show its
important body parts.

One fact I already know:



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WHAT DOES A FARM ANIMAL NEED?

**KALEB'S
FARMYARD
TALES**

Think about the animal you chose. Draw or write in each box to show everything it needs to be healthy, safe and happy.



WHAT DOES MY ANIMAL NEED?

FOOD

What food does it eat?

WATER

How does it get clean water?

SHELTER

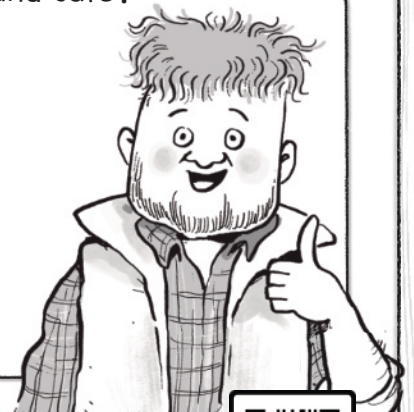
Where can it rest, sleep or stay dry?

SPACE

Where can it move, explore or exercise?

CARE

What must a farmer do to keep it healthy, comfortable and safe?



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Teacher's Pet



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