



Teaching Resources

EYFS / Key Stage 1

Themes: Starting school | Friendship | Confidence

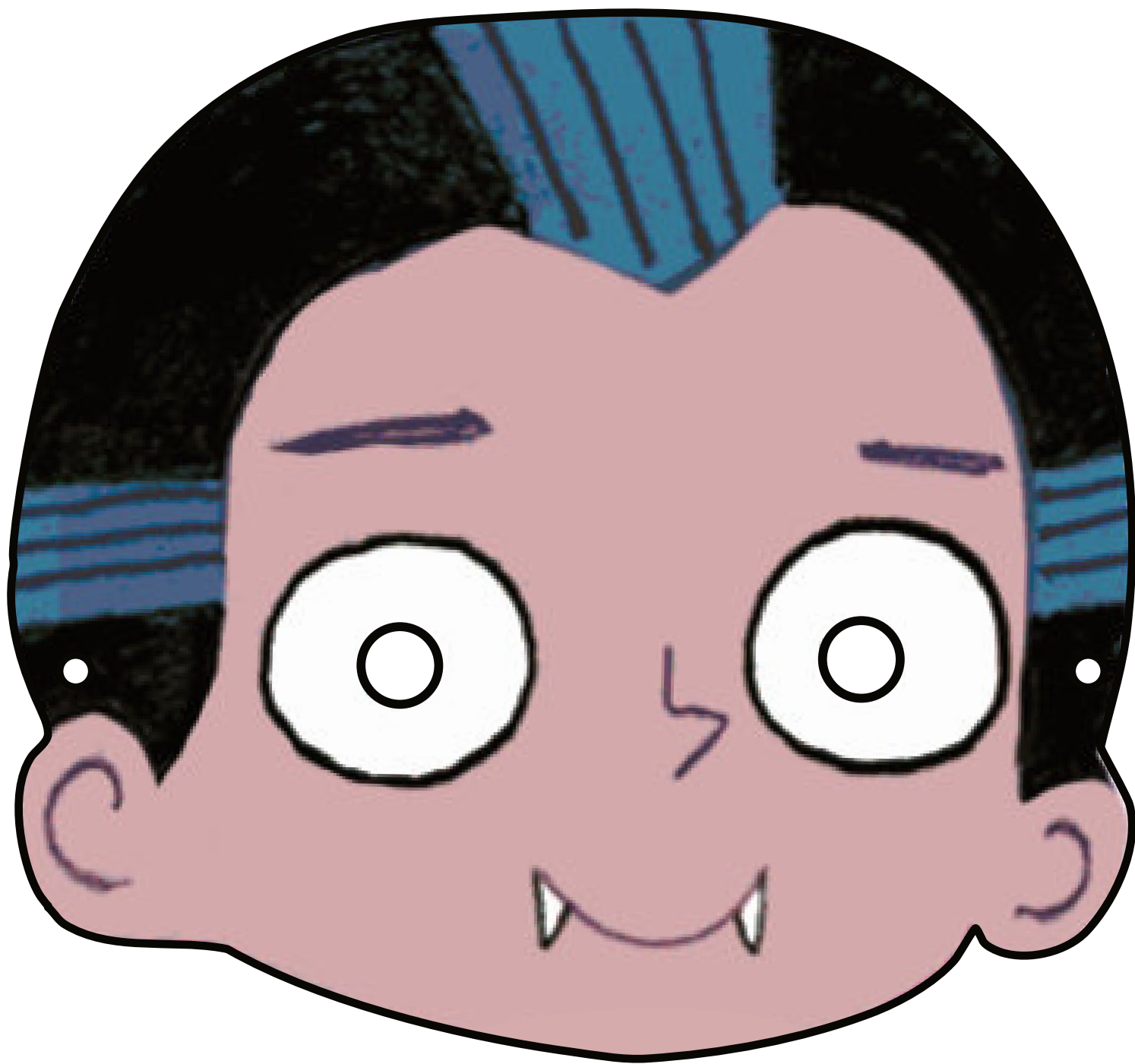
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Character Masks



School for Little
SCARIES



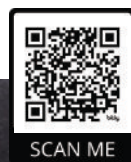
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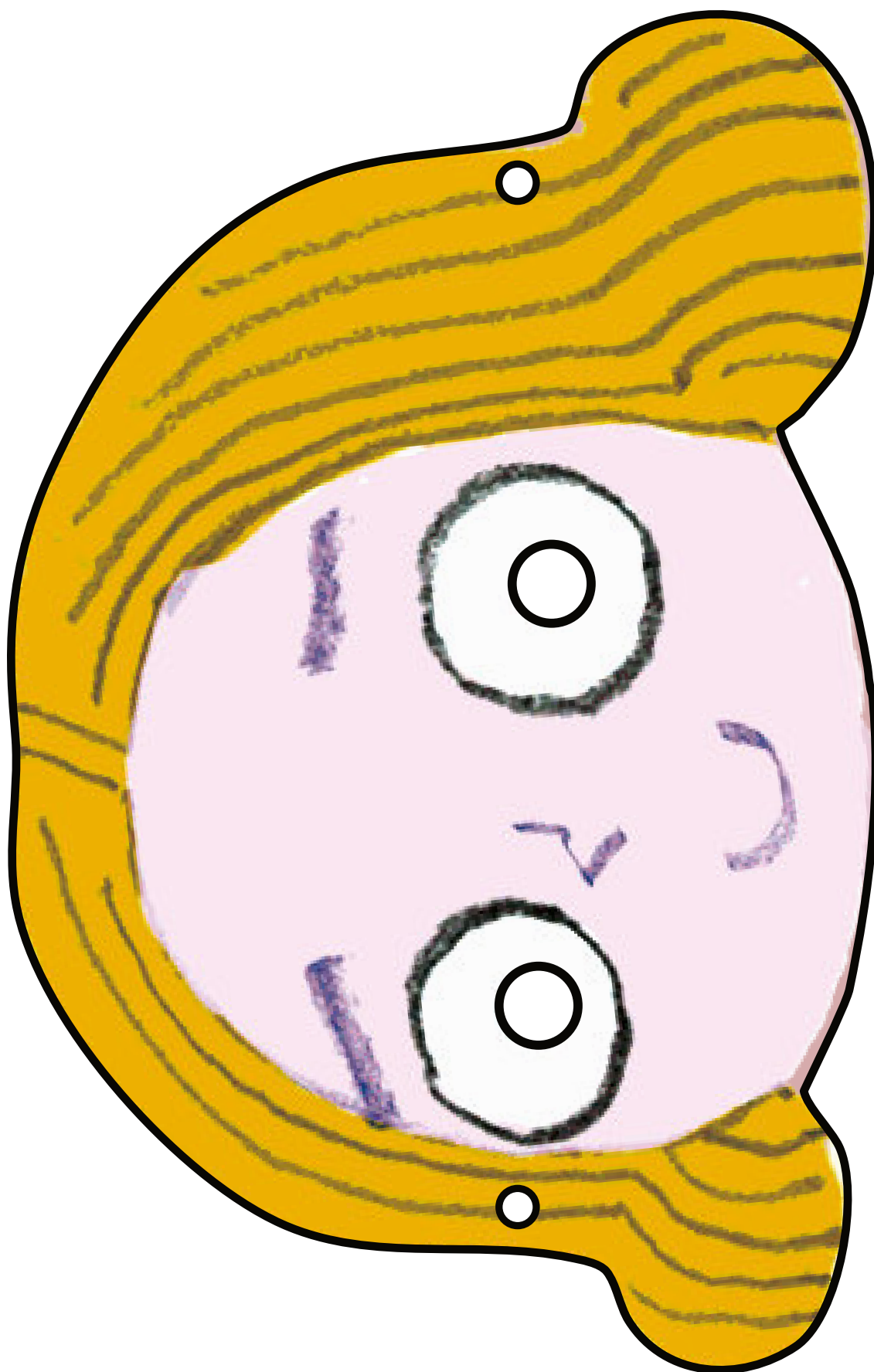


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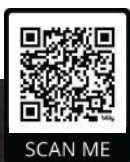
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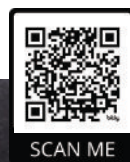
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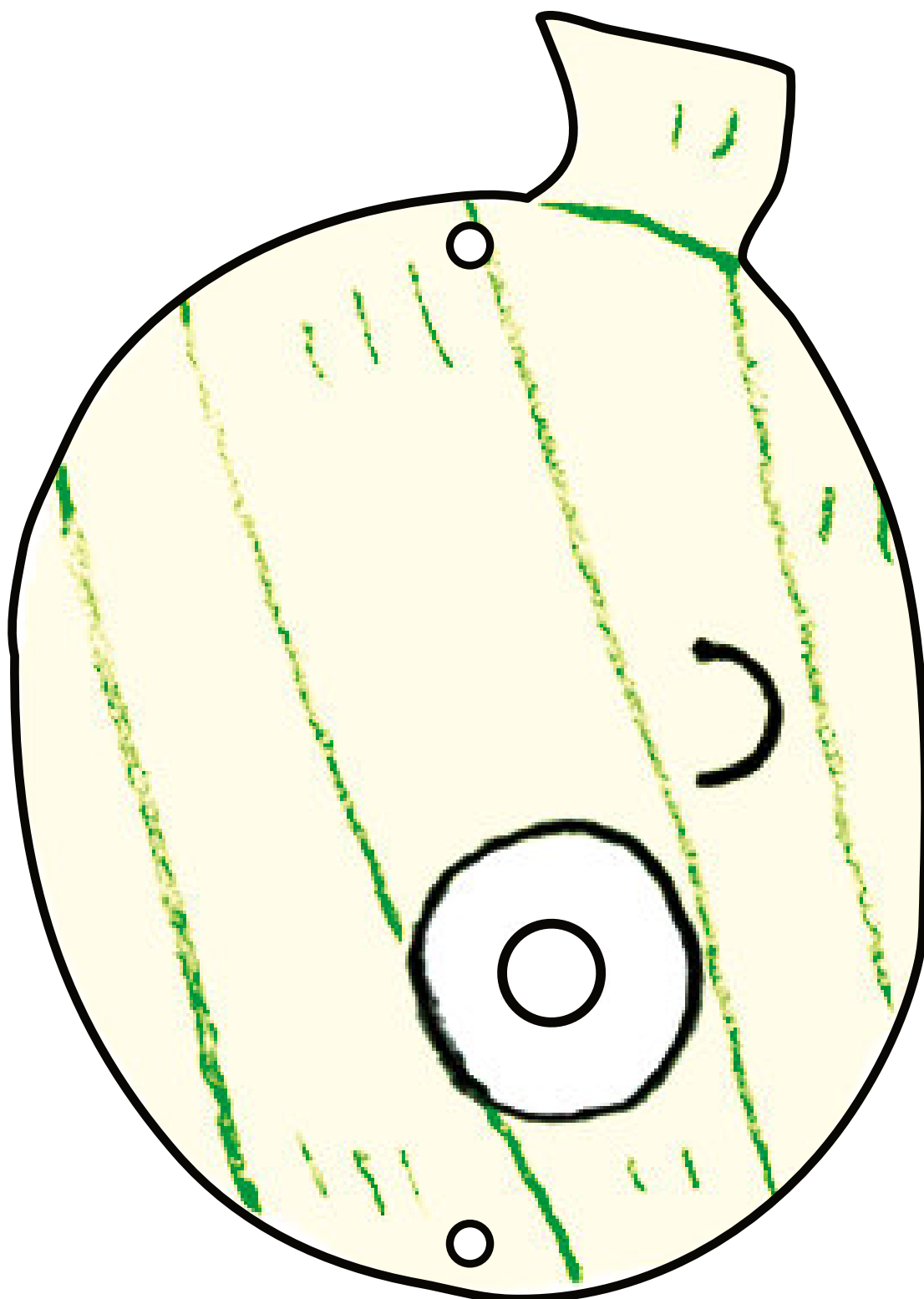
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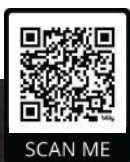
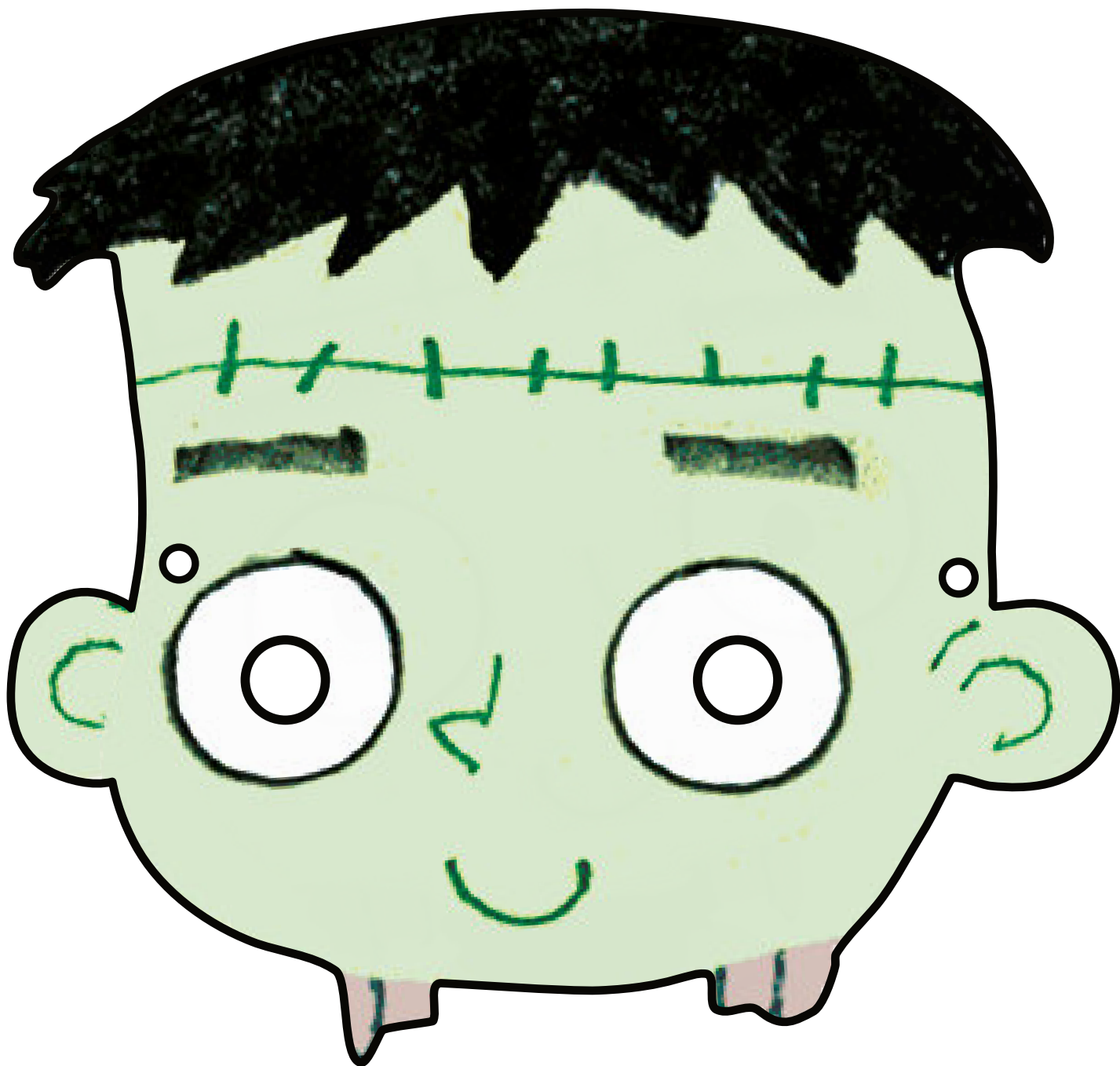


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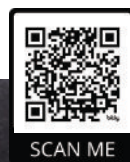
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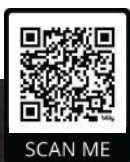
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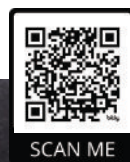
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Mr Werewolf's Spooky Sounds



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A hands-on speaking and listening activity for ages 2-5

Introduce the 8 different sounds to the children. Can they copy you?

Now let's play with all the different ways we can make a sound. We can make a sound really loud! BOOOOOO! Can the children copy you? We can make a sound as quiet as a mouse shhhhhh.

We can make a sound long or short, high or low. Demonstrate one of the sounds and how it can be made in the 6 different ways. Let the children have a try at making a sound in a different way.

Mr Werewolf Says...

A simple game to play with the children which is great for putting all those speaking and listening skills together.

Mr Werewolf says "WHOOOSH!" quietly.

Mr Werewolf says a long "ACHOO!"



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BOOOOOO!

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HOWWWWL!

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EEEEEEK!

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AAAARGH!

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How Can You Make Your Sound?



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LOUD

Can you make a really big sound?

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QUIET

Can you make a tiny sound?

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LONG

How long can you stretch your sound?

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SHORT

Can you make a quick, short sound?

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HIGH



Can you make a high, squeaky sound?

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LOW

Can you make a deep, low sound?

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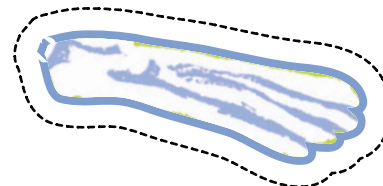
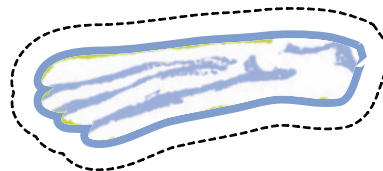
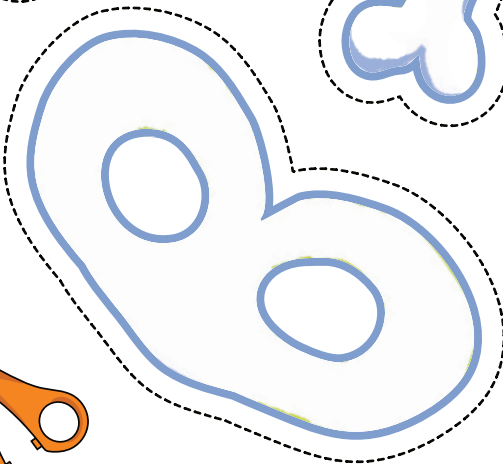
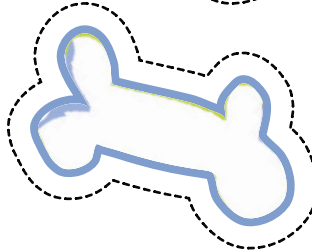
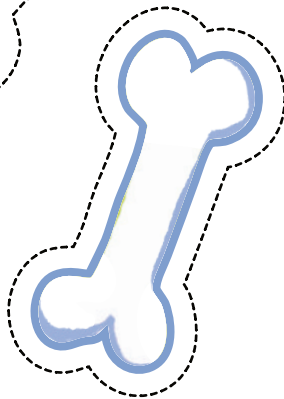
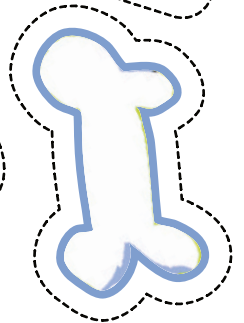
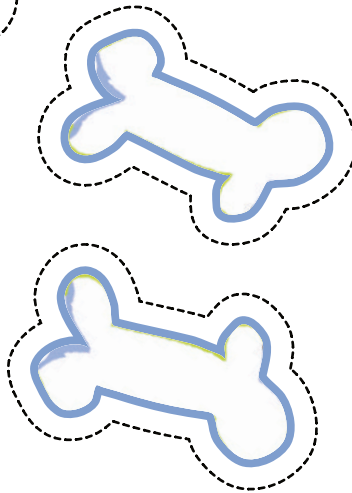
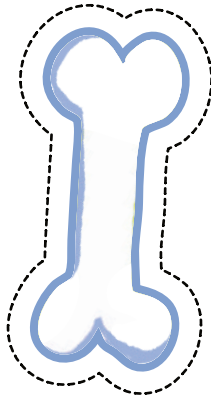
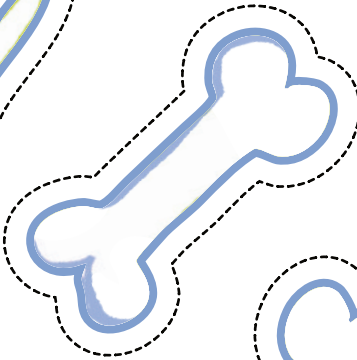
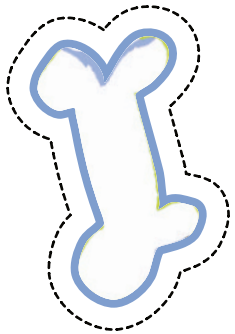
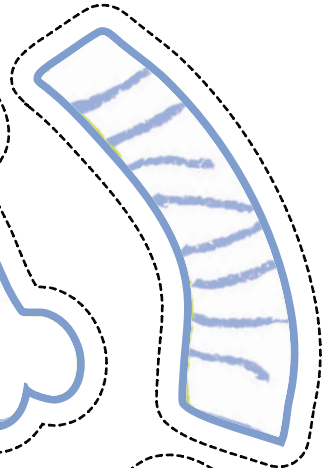
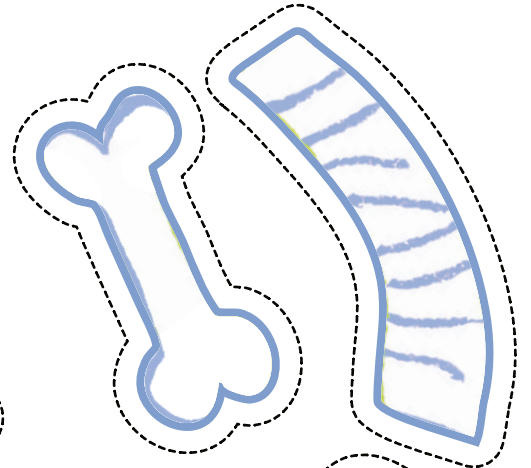
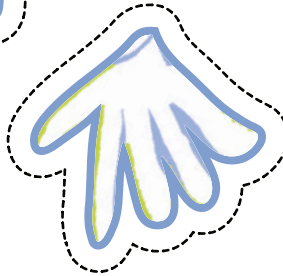
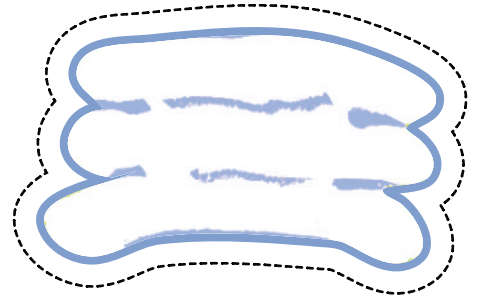
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Stick Skelly Back Together



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SCARIES

Cut out all of Skelly's bones.



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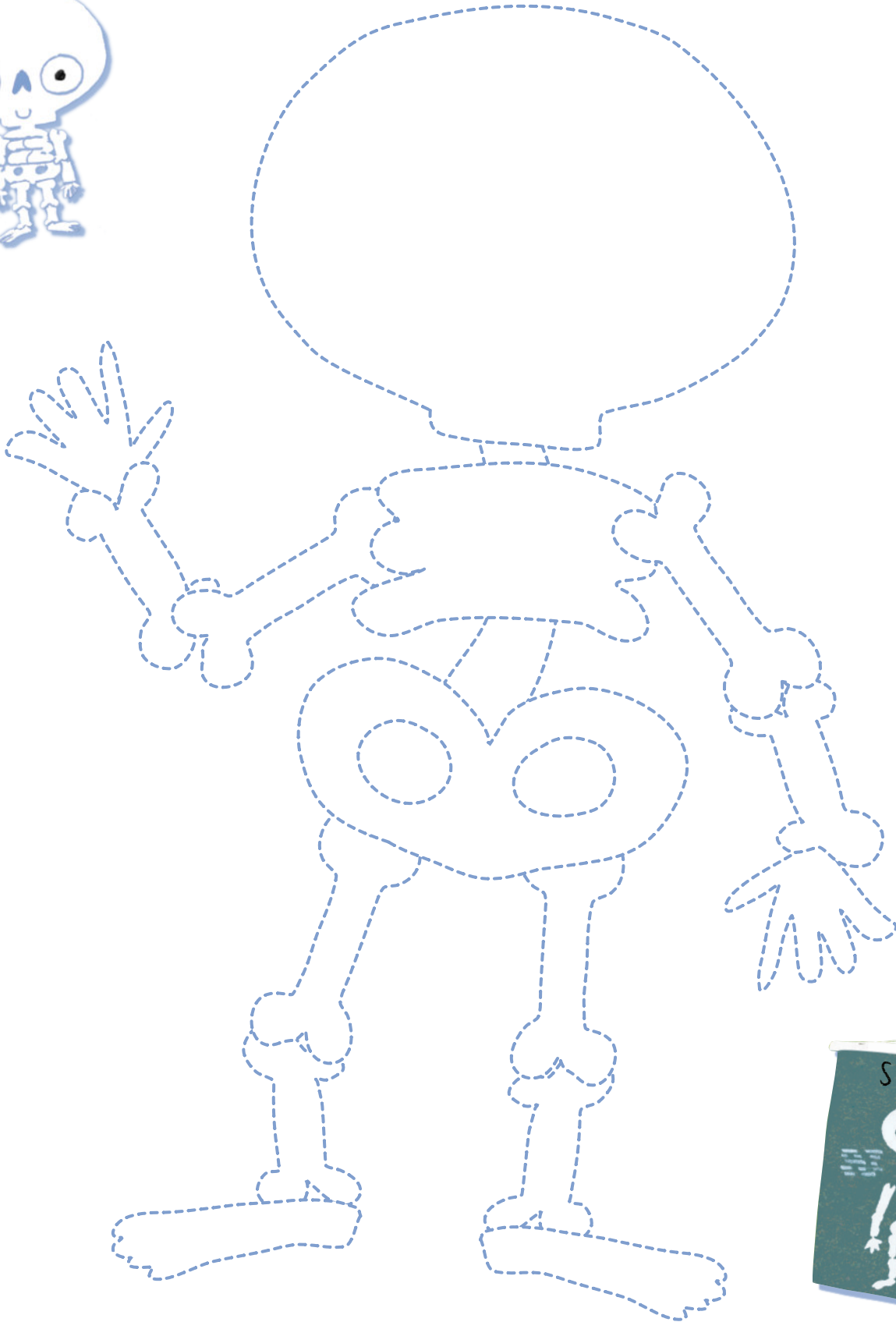
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Stick Skelly Back Together



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Can you help to stick Skelly back together again?

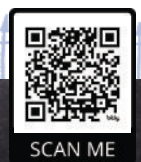


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Stick Skelly Back Together



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Can you help to stick Skelly back together again?



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Madame Fright's Potion Maths



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A hands-on counting and quantity activity for ages 0-5

**Choose a recipe. Count the ingredients.
Make the potion!**



Use the cards with loose parts, pom-poms, playdough pieces or your own spooky ingredients.

The pack progresses from visual quantities to numerals up to 10, with a blank card for children to invent their own recipes.

How to use the pack

Place a toy cauldron, bowl or tray alongside a selection of loose parts. Children choose a potion card and add the correct quantity of each ingredient.

For younger children, model one-to-one counting and use the visual cards. Older children can work independently with numeral cards and check each other's potions.

Suggested ingredients: spiders, eyeballs, frogs, bats, bones, pumpkins, stars, mouse tails.

Adult prompts

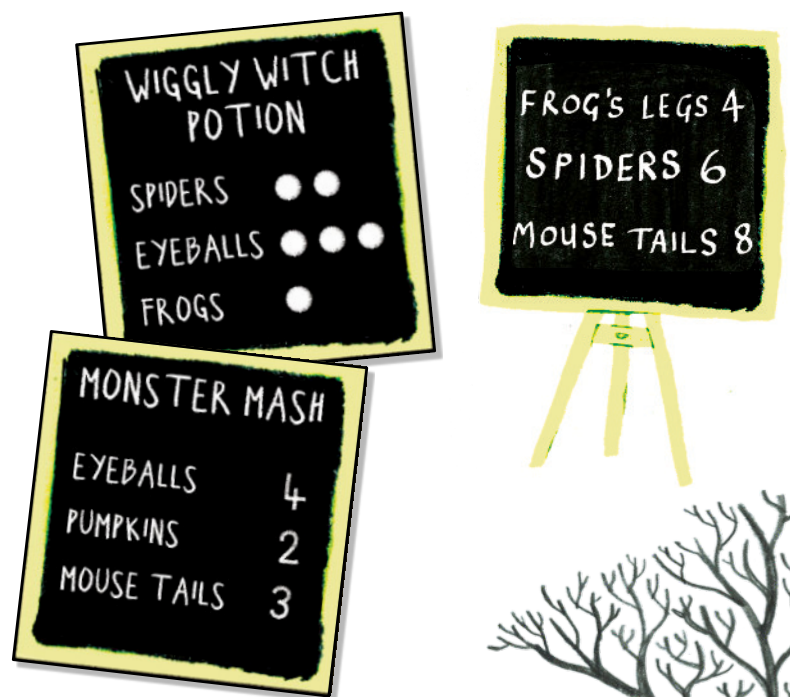
How many do you need?

How many have you added?

Do you need more or fewer?

Can you check by touching each ingredient as you count?

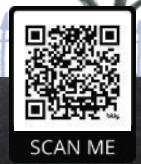
What would happen if we added one more?



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Potion Cards - Visual Quantities 1-3



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Start here for younger children. The dots show the quantity to collect.

WIGGLY WITCH POTION

SPIDERS ● ●
EYEBALLS ● ● ●
FROGS ●

BAT BREW

BATS ● ●
STARS ●
EYEBALLS ● ● ●

CREEPY CAULDRON

SPIDERS ●
EYEBALLS ● ● ●
BONES ● ●

SPIDER SPRINKLES

STARS ● ● ●
SPIDERS ●
BONES ● ●

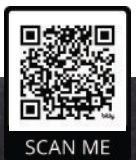


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Potion Cards - Visual Quantities 1-5



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SCARIES

Start here for younger children. The dots show the quantity to collect.

FROGGY FIZZ

FROGS ● ● ● ●

BONES ● ● ● ● ●

SPIDERS ● ● ●

GHOSTLY GOO

EYEBALLS ● ● ●

MOUSE
TAILS ● ●

STARS ● ● ● ●

STAR SOUP

STARS ● ●

BONES ● ● ●

EYEBALLS ● ● ● ● ●

MOONLIGHT MIXTURE

BATS ● ● ●

STARS ● ●

BONES ● ● ● ●



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Potion Cards - Numerals 1-5



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Start here for younger children. The dots show the quantity to collect.

MONSTER MASH

EYEBALLS 4

PUMPKINS 2

MOUSE TAILS 3

FROG FOOT FIZZ

FROGS 5

SPIDERS 3

STARS 4

SKELLY SPARKLE

BONES 5

EYEBALLS 1

BATS 2

WITCHY WHIRL

MOUSE TAILS 4

PUMPKINS 3

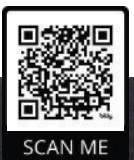
SPIDERS 5



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Potion Cards - Numerals to 10



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Start here for younger children. The dots show the quantity to collect.

TICKLE TONIC

SPIDERS 8

EYEBALLS 6

FROGS 4

BUBBLE BREW

BATS 7

STARS 10

BONES 5

PUMPKIN POP

PUMPKINS 4

EYEBALLS 6

STARS 8

MAGIC MIX

FROGS 9

SPIDERS 7

MOUSE TAILS 3

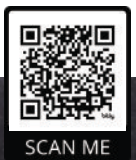


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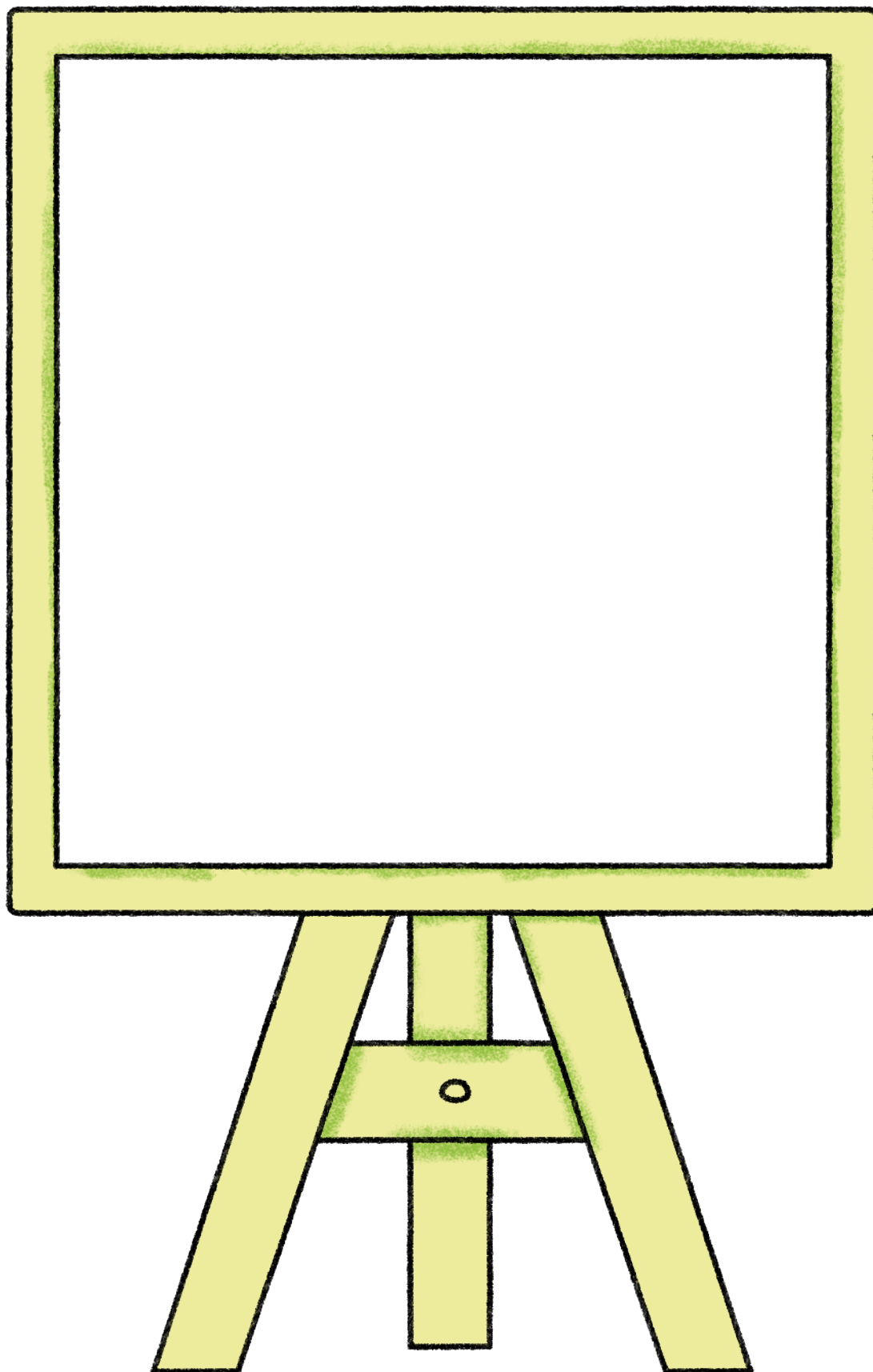


Blank Potion Card



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Create your own potion and list of ingredients



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Welcome to the

SPOOKY SCHOOL SNACK CAFE

What spooky snack would you like today?

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SNACK MENU

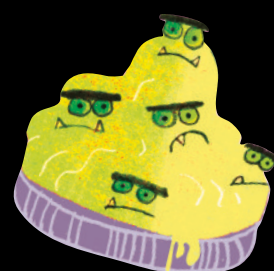
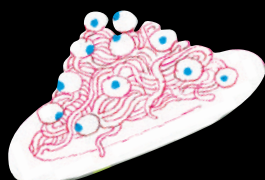
DRINKS

Blood orange juice
Bat berry smoothie
Fizzy Potion



FOOD

Finger fruits
Cobweb cake
Spaghetti and eyeballs
Monster mousse
Spider sandwiches
Pumpkin Popcorn



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SCAN ME

ORDER FORM

Name: _____

Table number: _____

Order:

DRINKS

- ☐ Blood orange juice
- ☐ Bat berry smoothie
- ☐ Fizzy Potion

FOOD

- | | |
|---|--|
| ☐ Finger fruits | ☐ Monster mousse |
| ☐ Cobweb cake | ☐ Spider sandwiches |
| ☐ Spaghetti and eyeballs | ☐ Pumpkin Popcorn |



Make Your Own Spooky Snack



School for Little
SCARIES

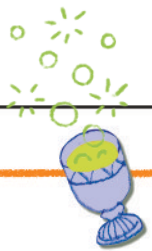
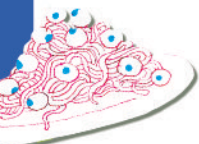


My spooky snack is called...

It looks like...



It tastes...



*Adults can scribe children's ideas, while older children can attempt their own labels.
You'd get wonderful inventions like Dragon Jelly, Mummy Muffins or Werewolf Waffles.*



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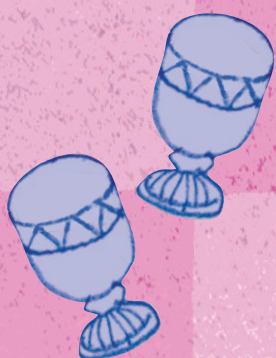


THE CAFÉ CHEF

What spooky food will you make?



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THE SERVER

Can you take an order?



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THE CUSTOMER

What would you like to eat?



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THE CAFÉ MANAGER

Is everyone happy with their snack?



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Price Labels



School for Little
SCARIES

Blood orange
juice



20p

Bat berry
smoothie



50p

Fizzy Potion



10p

Finger fruits



2p



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Cobweb cake



50p

Spaghetti and
eyeballs



£1

Monster
mousse



5p

Spider
sandwiches



10p

Pumpkin
Popcorn



20p



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A hands-on CVC and rhyming activity for ages 3-5

Choose a CVC picture card and place it in the cauldron.

What does the picture show? "A cat". What sounds do we need to make the word cat? c-a-t

Use wooden letters or a whiteboard pen (if the mat is laminated) to write the sounds inside the 3 bubbles above the cauldron.

Challenge the child to find another CVC picture card that sounds like cat. "RAT!"

Place the new picture card inside the cauldron. Do we need to take away all the sounds? Which sounds will stay? Which sounds will change? c-a-t becomes r-a-t.

Try with other picture cards in the pack. Can they find a new rhyming word?



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CVC Word Cauldron





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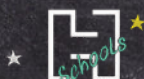


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Gertie Ghost's Hide and Seek



School for Little
SCARIES

Let's play hide and seek with Gertie Ghost.

Game One

Give the child a Gertie Ghost card and a positional language word card.

Read the word out loud.

Can the child hide Gertie in the setting following the positional language instruction?

Where is Gertie Ghost? Can the child give you a clue?

"Gertie is next to the tuff tray."

"Gertie is behind the bikes."

"Gertie is between the sand pit and the water tray."



Game Two

The classroom practitioner or parent hides a Gertie Ghost card.

Can you find Gertie? Encourage them to use positional language in their description.

Is she under something? Is she hiding behind something? Is she next to something?

The adult could give clues if the child is struggling to find Gertie.



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under

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inside



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behind



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next to



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in
front of



Text © Smriti Prasad-Halls, 2026 Illustrations © Ged Adamson, 2026

between



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