



Teaching Resources

Key Stage 3/4

Purchase





CHARACTER STUDY - ELLIOT POWELL



While reading *Kickflip* by L.D. Lapinski, gather information about the main character, Elliot. You should add to each category as the story develops and you learn more about them.



What do you know about Elliot?

What worries or fears does Elliot have?

Which other characters are important to Elliot? What role do they play in the development of Elliot's character?





At which points in the narrative does Elliot make significant strides in understanding and embracing their identity?





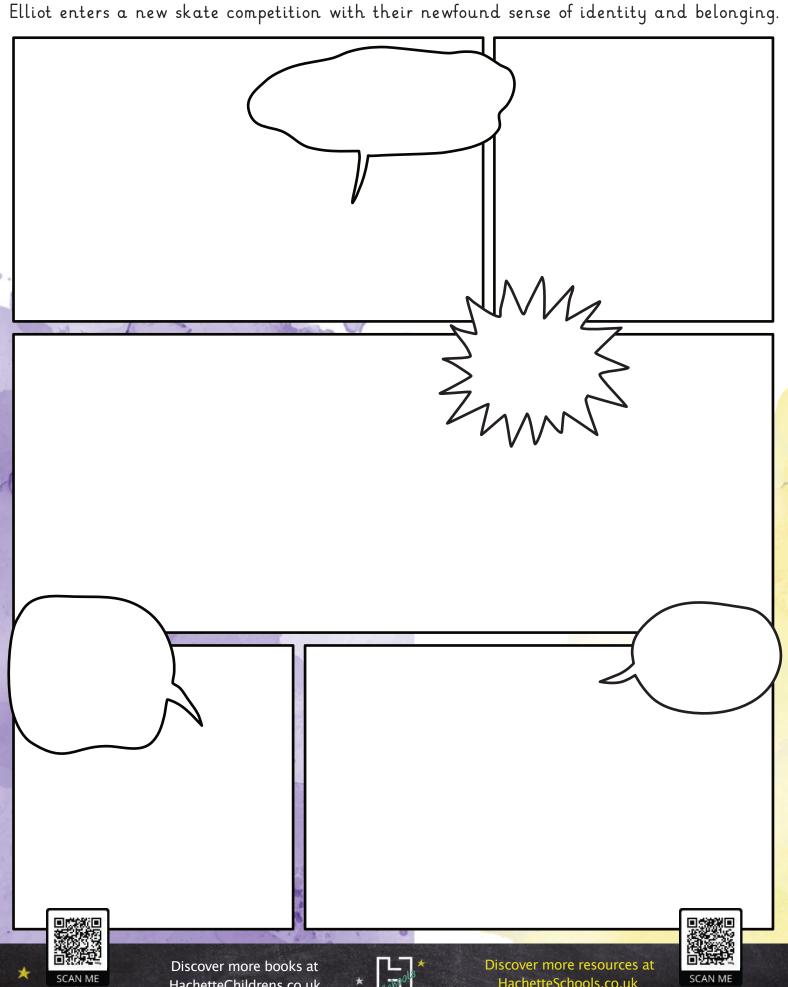




STORYBOARD



Based on Kickflip by L.D. Lapinski, illustrate a scene from the graphic novel imagining that



ALANA SMITH PROFILE



In *Kickflip* by L.D. Lapinski, Elliot and Ryan discuss a skateboarder named Alana Smith. Use the template below to research and record information about them.

| research and record in | formation about them. | |
|-------------------------|-----------------------|----|
| NAME | Alana Smith | |
| PRONOUNS | | |
| DATE OF BIRTH | | |
| COUNTRY | | 15 |
| SKATEBOARDING CAREER | | |
| | | |
| | | |
| | | |
| OTHER INFORMATION | | |
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DIARY ENTRIES



After reading Kickflip by L.D. Lapinski, write two diary entries from the perspective of Elliot.

DIARY ENTRY ONE:

Write a diary entry set on the night before the Newtown Sport Expo. Try and capture a sense of the excitement that Elliot is feeling but also contrast it with the anxiety they feel about being part of a boy's skate team.

| Dear Diary, |
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DIARY ENTRIES



DIARY ENTRY TWO:

Write a diary entry set after the events of the Newtown Sport Expo. Describe what happened and how Elliot feels about the skateboarding competition, the fact that their two worlds collided, and the emotions associated with coming out to Ryan and Jess.

| Dear Diary, | |
|-------------|----------|
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LETTER WRITING



After reading *Kickflip* by L.D. Lapinski, write a letter, as Jess or Ryan, to another friend explaining who Elliot is, what 'non-binary' means, and why it's important to respect people's pronouns and identities.

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Use these book club discussion cards to explore the ideas and themes raised in *Kickflip* by L.D. Lapinski.

Elliot describes feeling like they live three different lives (netball player, skate club member, child at home). Can you identify a moment in the story when these worlds collide? How does Elliot cope?

KICK FLIP

L.D. LAPINSKI

LOGAN HANNING



Ryan invites Elliot to try skateboarding.

Why is this moment pivotal for Elliot's confidence? What does skateboarding symbolise in Elliot's journey?

L.D. LAPINSKI

LOGAN HANNING

KICK FLIP

In the gender-split classroom quiz, Elliot is forced to choose between 'boys' or 'girls.' How does the author use this scene to show the limits of traditional gender roles?

KICK FLIP

L.D. LAPINSKI

LOGAN HANNING











Compare Elliot's conversation with their mum at home to their behaviour among peers. What does this tell us about the importance of 'safe spaces' for being our true selves?

L.D. LAPINSKI

LOGAN HANNING

KICK FLIP

Kate's bullying and classmates' assumptions (e.g. hair length, clothing) serve as examples of microaggressions. How do these small acts build up, and how do they affect Elliot?

KICK FLIP

L.D. LAPINSKI

LOGAN HANNING



The skate club celebrates Elliot's tricks, not their gender. In this moment, the author gives more weight to Elliot's abilities over their appearance. Why is this important?

L.D. LAPINSKI LOGAN HANNING

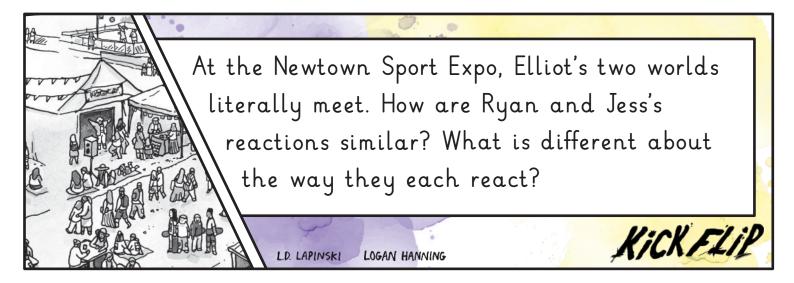












After the reveal, Elliot uses the word "non-binary" to describe their gender. How does learning (or teaching) the term "non-binary" help both Elliot and their friends understand each other?

KICK FLIP

L.D. LAPINSKI L

LOGAN HANNING











By the end, the members of the skate club consider renaming it. If you were part of that conversation, what names or ideas would you suggest to reflect true inclusivity—and why?

L.D. LAPINSKI

LOGAN HANNING











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