

# Teaching Notes & Resources

Early Years

Themes: Family | Starting school | Growing Up | Empathy

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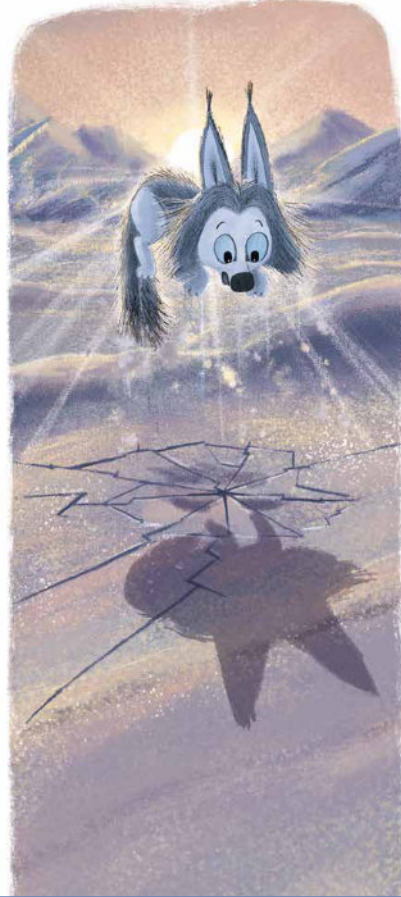
# CAPTION WRITING

THE WAY HOME FOR  
WOLF

What is  
happening  
in this part  
of the story?



Write a caption.





## Communication, Language and Literacy

### Comprehension

Who are the main characters in the story?

Where do you think the story is set? What clues can we find for this in the story?

What is Wilf like at the start of the story?

Why doesn't Wilf ask for help?

Who helps Wilf to find his way?

How does Wilf feel at the end of the story?  
What has he learned?

### Discussion Questions

What does the word 'proud' mean?

Can you think of a time when you have felt too proud to ask for help?

What should you do if you are finding something difficult?

### Caption Writing

What is happening in this part of the story?

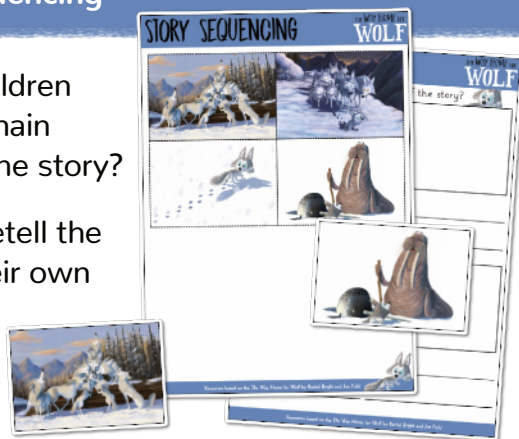
Write a caption.



### Story Sequencing

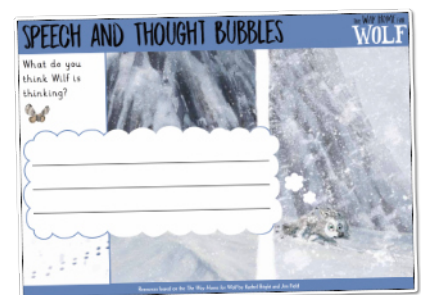
Can the children order the main events of the story?

Can they retell the story in their own words?



### Speech and Thought Bubbles

What do you think Wilf is thinking?

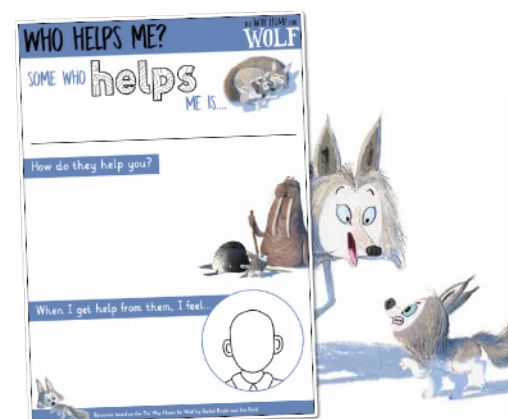


## Personal Social and Emotional Development

### Who helps me?

*Wilf liked to do everything on his own, but he soon learned the importance of getting help from others to keep him safe and help get him home.*

In this activity, children can reflect on who in their life offers them help and support. They will need to choose someone at home, in the school and in the community. They then choose one person to write about. Encourage them to describe how that person helps them and how they feel when that person offers them support.



## Phonics

### Shaving foam mark making

Use shaving foam for children to practise upper and lowercase letter formation. Alternatively, you could use fake snow or white sand.

Can the children correctly say and form each letter? Can they think of any Arctic animals from the story of *'The Way Home For Wolf'* that start with that letter/initial sound?

### My packing list

If you had to leave your home to find a new one, just like Wilf, what would you pack?

Can the children use the phonics knowledge to make a list of everything they might need or want to take with them?

### Frozen Words

Write CVC words onto white paper using a white wax crayon. Provide the children with ice cubes to dip into watered down blue paint and slide across the paper to reveal the words.

Can the children blend the sounds to read the words?

### Rhyming words

Identify rhyming words in the story and find rhyming pairs e.g.

e.g. tune/moon, growl/prowl, lead/need, front/grunt, snort/short and fellow/bellow. What other words can the children think of that rhyme?



## Expressive Arts and Design

### A Home for Wilf

Provide children with a variety of materials and textures to make a cave for Wilf to sleep in to keep out of the cold.

Encourage children to explore the most suitable materials and techniques in joining these, such as glue, tape and string.

### A Musical Retelling

Provide a range of percussion instruments for children to use to create sounds to represent the different polar animals in the story. Can the children use the instruments as you retell the story?



## Understanding the World

### Brave Explorers

Wilf was very brave in the story as he went on his expedition. Who do you know who has been on an expedition to polar regions? Look at different Arctic explorers and what made them brave.

### My Expedition

Provide the children with props and costumes to go on their own expedition. Can the children draw a map to show their journey and the different animals that they met on the way?

### Are ice and water the same?

Provide children with the opportunity to observe how ice changes to water. Can the children find different ways to make the ice melt more quickly? Provide different materials to wrap the ice cubes in such as tin foil, paper and clingfilm. Are there other things that can make the ice melt faster? What would sunlight do? How can we test our idea? What would salt do? Can we test this?

### People who help us

Wilf was helped by lots of different people on his journey. Who are the people that help us every day? How do they help us? Talk about different scenarios that we encounter. Who would we go to in each situation?

## Continuous Provision

### Polar Regions Tuff Tray

Fill a tuff tray with blue rice, blue jelly, fake snow, white sand or ice and place lots of polar animals into the tray. Encourage the children to explore the tray. Can they use tools to create a path for Wilf to get him back home to his family?

### Polar Animals Non-Fiction book

Provide photos of polar animals that are featured in the book and simple writing frames. Can the children write about each animal? Can they label the photograph? Pull all the writing templates together to create a class non-fiction book about polar animals.

### Polar Regions Small World

Provide the children with an Arctic photo backdrop and polar animal toys. Can the children retell the story? Can they take Wilf on his journey through the snow and ice? Listen for story language repeated by the children.

### Role-play masks

Can the children retell the story or create their own new story using the polar animals from the book?

### Keeping Wilf Warm Investigation

Provide the children with ice cubes and lots of different materials such as paper, foil, fabric and cotton wool. Explain that we are going to make a coat to help keep us warm in the Arctic, just like Wilf's fur coat helps to keep him warm. How can we use the ice cubes to test which material is best for our coat? How will the children record their findings?





# WHO HELPS ME?

THE WAY HOME FOR  
WOLF

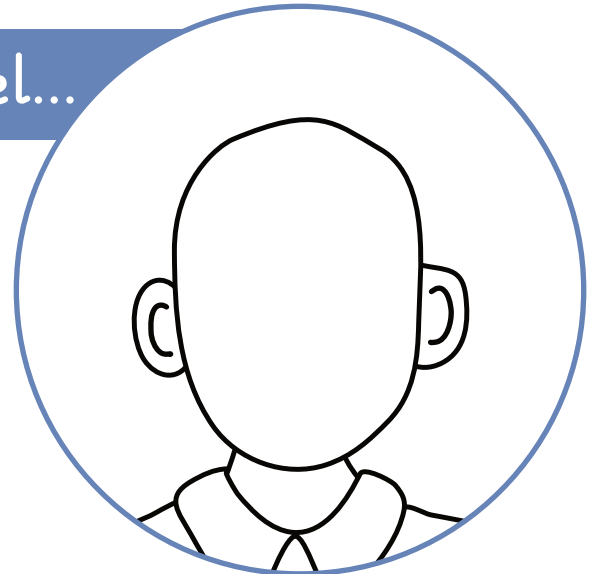
SOME WHO **helps** ME IS....



How do they help you?



When I get help from them, I feel...



# SPEECH AND THOUGHT BUBBLES

THE WAY HOME FOR  
WOLF

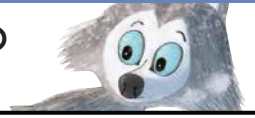
What do you  
think Wilf is  
thinking?



# STORY SEQUENCING

THE WAY HOME FOR  
**WOLF**

Can you order the main events of the story?



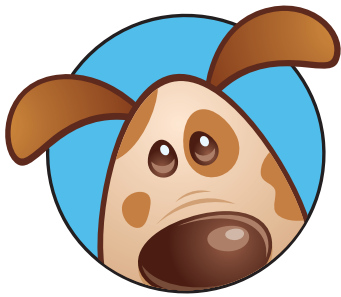


# STORY SEQUENCING

THE WAY HOME FOR  
WOLF



Resources created by



# Teacher's Pet



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