

Teaching Notes & Resources

Key Stage 2

Themes: Geography | Science | Nature | Adventure

Purchase The Explorer's Guide to Going Wild



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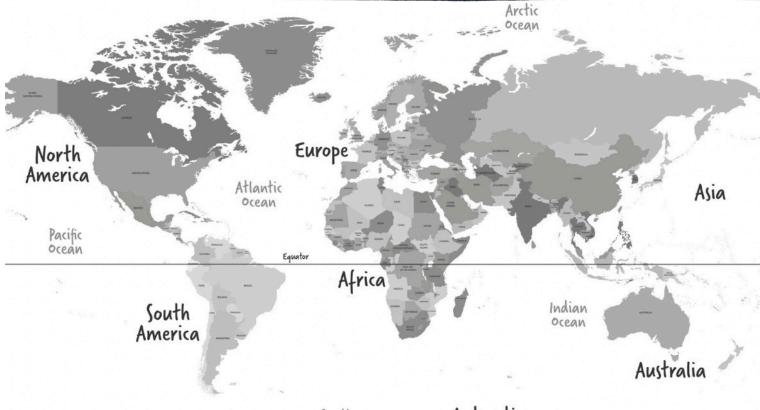




EXPLORING WORLD MAPS



Taken from pages 35-38 of The Explorer's Guide to Going Wild by Preet Chandi.



- Southern
- Antarctica
- 1. The vast, frozen continent at the bottom of the map
- 2. A country in Africa known for its ancient pyramids
- 3. A country in Asia known for its great wall
- 4. The smallest continent in the world and home of kangaroos
- 5. A country in Europe famous for the Eiffel Tower and croissants
- 6. A country that is known for stunning natural landscapes and also for maple syrup

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- 7. A country that is famous for its vibrant carnival celebrations
- 8. Can you locate the equator line on the map? It's a special line that divides Earth into the northern and southern hemispheres
- 9. There are five big oceans on Earth. Can you find any of them on the map? Did you know water covers around 71% of the Earth? That is why we call it the 'blue planet'







NATURE TREASURE HUNT



Taken from pages 178 - 179 of The Explorer's Guide to Going Wild by Preet Chandi.



A PINE CONE

Spot a pine cone, whether it's on the ground or still hanging from a tree. You can take home fallen pine cones.



Look for footprints or tracks made by animals' or birds' feet. Can you trace or draw them?



Go outside and see if you can find all of the things on this nature checklist.

A BIRD FEATHER

Keep an eye out for a feather to draw, but remember, never bother a bird!





AN INSECT OR BUG

Spy a tiny creature crawling or flying around. Don't pick it up!



A SMOOTH ROCK

Find a rock that feels nice and smooth when you touch it. Put it in your pocket.



SOMETHING RED

Discover something in nature that's the colour red and take a photo of it.





A CLOUD ANIMAL

Look up at the sky and find a cloud that looks like an animal. Show your adventure buddy.



WILDFLOWERS

Seek out a beautiful wildflower in bloom and then draw a picture of it.

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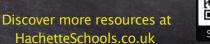


Close your eyes, listen carefully and identify a sound from nature around you.













PLAN YOUR DREAM ADVENTURE



Where would you go? What would you need to take?

What would you do whilst you were there?

Where are you going?

What will the weather be like?

What activities will you be doing?

What equipment will you need to take with you?

What food will you take? Write a list:



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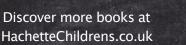


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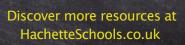
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