

KS2 Activity Sheets and Teacher's Notes

Explores the following themes:
Family • Creativity and critical thinking
Animals • Bravery

Subject Checklist:
English • PSHE
Art, Design and Technology



Activity 1: The Man With No Name

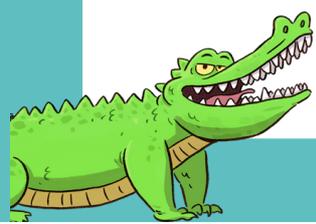
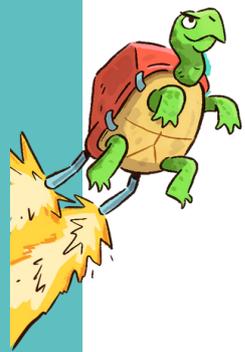
Objectives:

- Draw The Man With No Name based on the description on page 2
- Label the picture with language from the text
- Share and compare drawings as a class
- Discuss the features of The Man With No Name
- Write an advice card on how to look after an injured hedgehog

Task 1

Read the extract below about The Man With No Name.

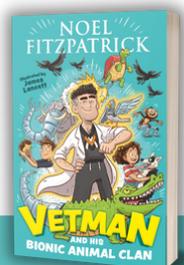
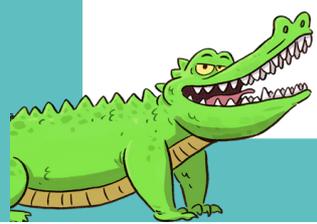
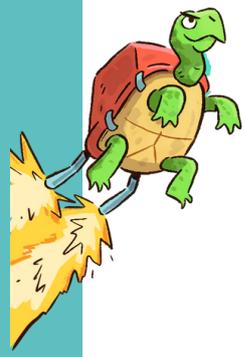
If anyone had managed to catch a glimpse of the man's shadowy face, they'd have noticed that he was different somehow – maybe not quite human. His eyes were as dark as coal in deep buckets, and his ears were scrunched up like nuggets of cauliflower. His bumpy parsnip nose was covered in pimples and his three chins bristled with tufts of spiky hair. His arms were long, with big shovel-like hands that hung right down to his knees, which bulged out of his ripped trousers, as pale as potatoes peeping through a torn sack.





Task 1 continued ...

Draw The Man With No Name. Label the picture with descriptive language from the text. Share and compare your pictures with the class.





Task 2

Discussion questions:

- What are the key features of The Man With No Name?
- What does this tell us about his character?
- How would you describe The Man With No Name?
- If you were to give The Man With No Name a name, what would it be?

Task 3

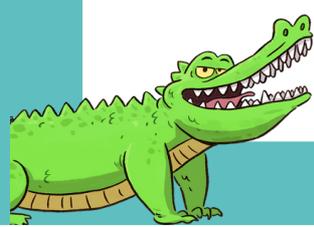
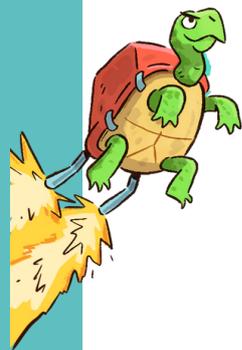
Read the extract below. Imogen makes sure she looks after the hedgehog in the correct way.

Imogen dialled Ciara's number and explained what had happened. But Ciara sounded glum too. 'If his legs are broken, there's not much a vet can do, I'm afraid. They'll probably have to give the poor mite an injection and put him to sleep. It might be the kindest thing – to end his suffering. We can't leave him in pain, now, can we, sweetie?'

Imogen felt tears in her eyes. 'No, I suppose not.' 'I know it's horrible,' said Ciara. 'Why don't you bring him in tomorrow and I'll ask one of the vets on his rounds to have a look at him.'

'OK,' said Imogen, though she didn't want to think about it. 'He must be hungry, I think. What food can I give him?'

'If you've got some dog or cat food, that won't do any harm,' said Ciara. 'Or maybe a banana or some berries. But just water to drink, not milk.'





Task 3 continued ...

What advice would you give to someone about looking after an injured hedgehog? Think of what Imogen did and the advice that Ciara gave her, and research how to care for an injured hedgehog.

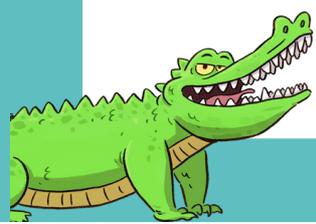
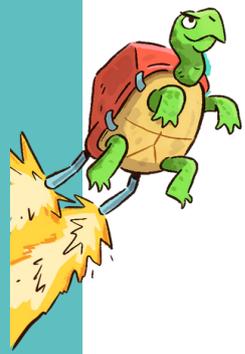
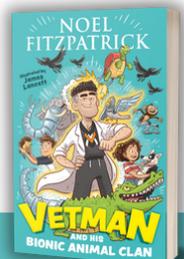
How to take care of a hedgehog:

- Point 1

- Point 2

- Point 3

- Point 4





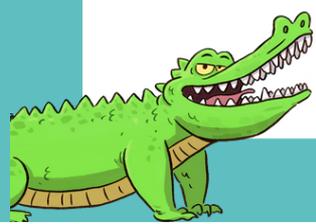
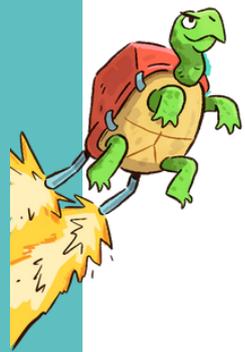
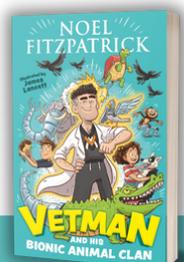
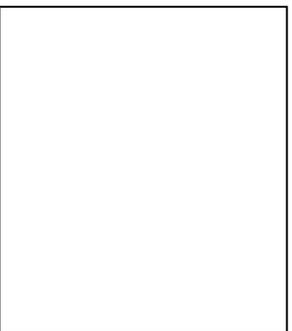
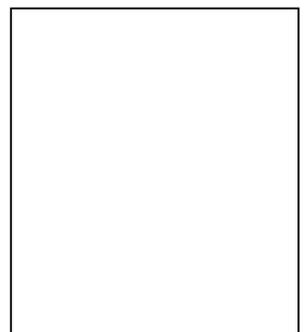
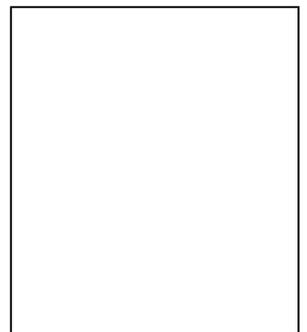
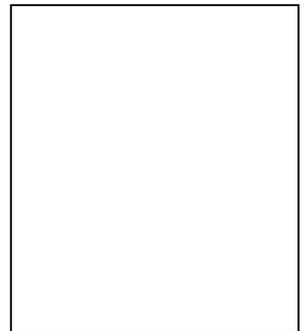
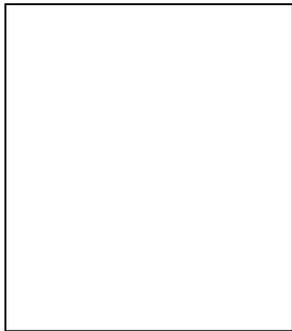
Activity 2: Captions

Objectives:

- Write a diary entry based on what you can see in the picture
- Write captions for the images
- Think about how you can help animals

Task 1:

What would you think if you walked into Vetman's cave for the first time, and what do you think the animals would think of their new visitors? Add five captions to the picture.



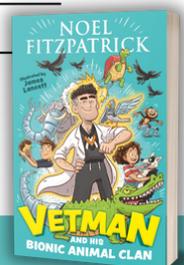
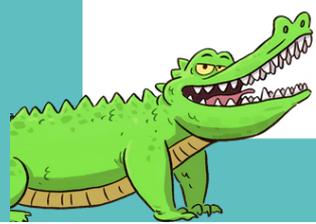
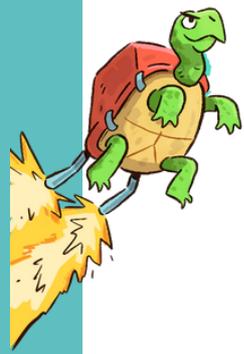


Task 3

Vetman uses household items to help fix animals' broken limbs, for example by replacing a tortoise's broken shell with a wheelbarrow. What household items do you think Vetman might use to help these animals?

- A hedgehog who needs new legs
- A squirrel who needs a new tail
- An elephant who needs new ears

Draw your design and describe why you've chosen each item below.





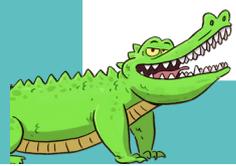
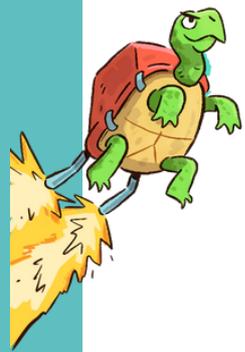
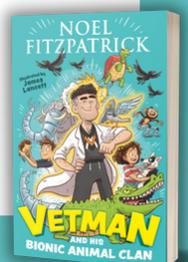
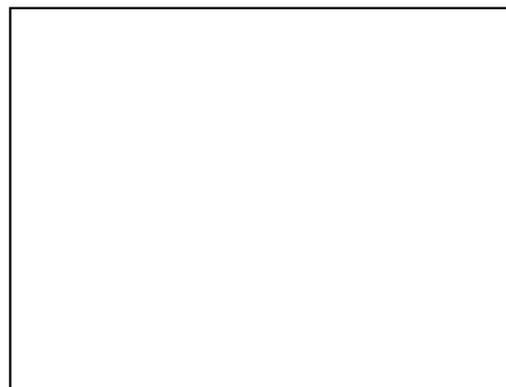
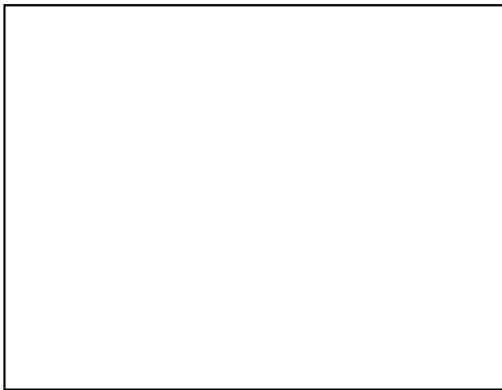
Activity 3: The Comic Book

Objectives:

- Identify key events from the book
- Complete each box with your own interpretation
- Give a title to your own comic version of the book
- Reflect on the characters from the book
- Interview Vetman

Task 1:

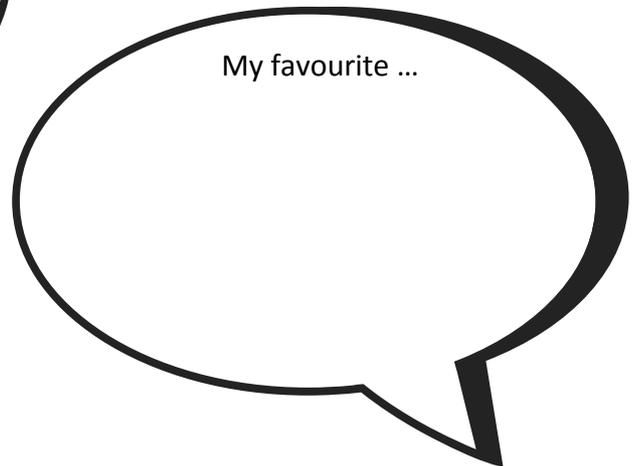
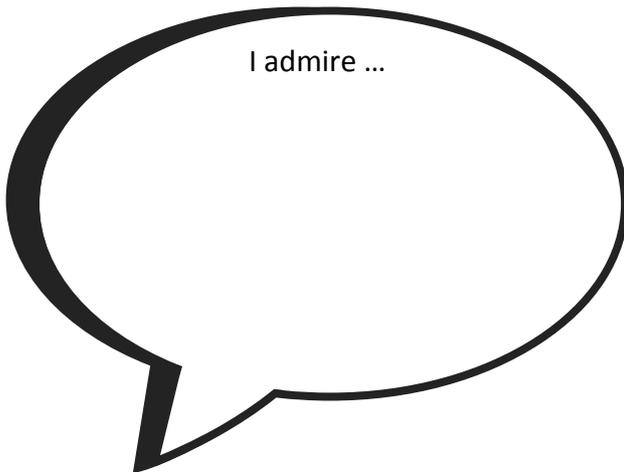
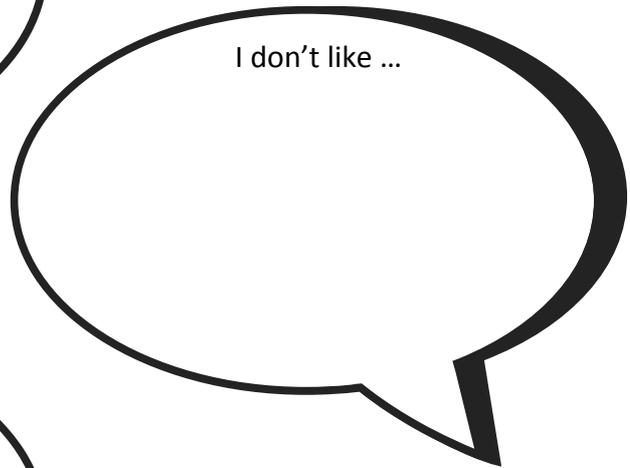
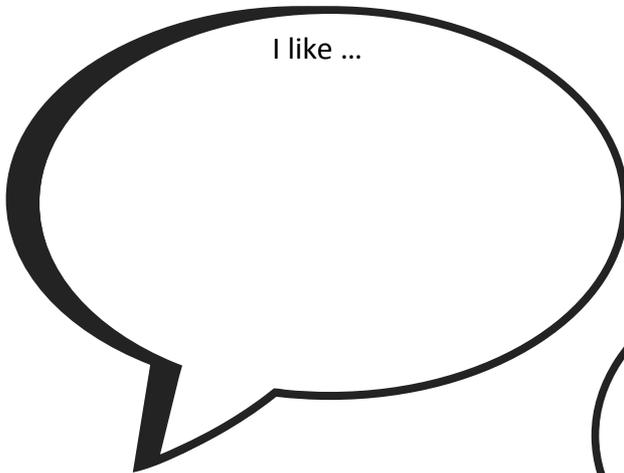
Create your own comic of the book by drawing and writing captions below.





Task 2

Fill in the speech bubbles below based on how you feel about the main characters from the book. Use some of the sentence stems below to help you:



Task 3

If you could interview Vetman, what three questions would you ask him?

- 1.
- 2.
- 3.

