

# INDIA

By Izzi Howell

## INFO BUZZ GEOGRAPHY

Info Buzz Geography is a set of carefully graded 24-page books that introduces young readers to aspects of human and physical geography of significant countries in different continents. Other titles in the series are Argentina, Japan and the United Kingdom.

Children reading at **Bookband Purple**, who may be in Year 2, should be able to access most of the text independently, except for the pronunciation of some of the country-specific vocabulary. Children reading at a lower level are likely to need more help with the book.

The books all follow a predictable organisational structure for an information report text.

Key features of the books include:

- Written in the third person, present tense
- Divided into double-page spreads with a heading to define the topic
- Contents, index, glossary, photographs with captions
- Maps
- Questions to help children link their own experiences to the subject matter
- A quiz
- Teaching notes

The book supports schools in delivering the English national curriculum requirement to teach geography in key stage 1, specifically in inspiring a curiosity and fascination about the world and its people. It includes information about:

- Where India is and which are its neighbouring countries and oceans
- Indian cities and countryside
- Interesting places to visit in India
- Indian culture: food, sports, festivals and art
- Indian wildlife

## WORKSHEETS

Each book is accompanied by two worksheets.

Access to the book will be needed for the first of the worksheets but the second can be completed without the book although access to simple information about India is assumed. All of the activities are linked to the English national curriculum (2014).

## WORKSHEET INDIA: 1

- Asks children to use information in the book to complete a table to show the range of different landscapes in India. They then identify which type of landscape matches which activities.
- Introduces the conventions of using a table to record responses and explains that the children need to add a tick to the correct column if they can find evidence of that kind of landscape in India.

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**Learning objective: to find information in a non-fiction book.**

Comprehension skills practised:

- Using contents/index to identify where to find the information
- Scanning the text for the key words
- Beginning to skim the text to identify where to read more carefully
- Careful reading of relevant passages to confirm answers

## **WORKSHEET INDIA: 2**

- Asks children to find out about some of India's major cities using this book, other books and the Internet.
- Asks children, working independently or together, to research at least one city and to identify something interesting about the city, its buildings, its people or its culture.
- Encourages them to talk about what they have found out and select the most interesting piece(s) of information to record.

**Learning objective: to research information.**

Comprehension skills practised:

- Selecting information and ideas to record from a range of sources
- Finding information, including from pictures

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1

Tick to show whether you can find each of these types of countryside in India.

	Yes	No
Coasts		
Deserts		
Grasslands		
Hills		
Forests		
Mountains		
Rivers		

Finish these sentences by writing the name of a type of Indian countryside.

People go climbing in the Himalayas, which are \_\_\_\_\_

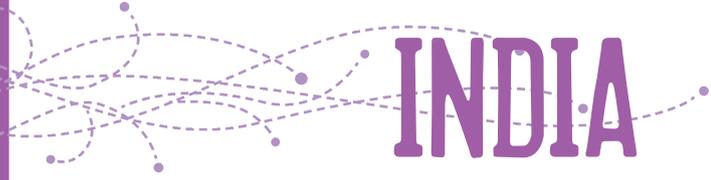
People grow tea on \_\_\_\_\_

People might see elephants in \_\_\_\_\_ or \_\_\_\_\_

People might see tigers in \_\_\_\_\_

People plant rice near \_\_\_\_\_

People visit harbours along the \_\_\_\_\_



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2

India is a large country with many different cities. Find out about three Indian cities. Write something interesting about each city in the circles.

**City Name:**

This city is interesting because...

**City Name:**

This city is interesting because...

**City Name:**

This city is interesting because...