

ARGENTINA

By Izzi Howell

INFO BUZZ GEOGRAPHY

Info Buzz Geography is a set of carefully graded 24-page books that introduces young readers to aspects of human and physical geography of significant countries in different continents. Other titles in the series are India, Japan and the UK.

Children reading at **Bookband Purple**, who may be in Year 2, should be able to access most of the text independently, except for the pronunciation of some of the country-specific vocabulary. Children reading at a lower level are likely to need more help with the book.

The books all follow a predictable organisational structure for an information report text.

Key features of the books include:

- Written in the third person, present tense
- Divided into double-page spreads with a heading to define the topic
- Contents, index, glossary, photographs with captions
- Maps
- Questions to help children link their own experiences to the subject matter
- A quiz
- Teaching notes

The book supports schools in delivering the English national curriculum requirement to teach geography in key stage 1, specifically in inspiring a curiosity and fascination about the world and its people. It includes information about:

- Where Argentina is and which are its neighbouring countries and oceans
- Argentinian cities and countryside
- Interesting places to visit in Argentina
- Argentinian culture: food, sports and festivals
- Argentinian wildlife

WORKSHEETS

Each book is accompanied by two worksheets.

Access to the book will be needed for the first of the worksheets but the second can be completed without the book although access to simple information about Argentina is assumed. All of the activities are linked to the English national curriculum (2014).

WORKSHEET ARGENTINA: 1

- Asks children to use information in the book to find out the meaning of some Argentinian words.
- Introduces the need to scan the text to find the chosen words. Explain that the number in brackets after each word tells you which page it is on. Once children have identified the word and know its meaning, ask them to categorise the word by writing it in one of the boxes. Some of the words can be written in more than one box.
- Asks children to write sentences explaining what some of the words mean.

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Learning objective: to find information in a non-fiction book.

Comprehension skills practised:

- Scanning the text for the key words
- Using the pictures for additional information
- Careful reading of relevant passages to confirm answers

WORKSHEET ARGENTINA: 2

- Asks children to find out about some of the wildlife that lives in different places in Argentina.
- Gives children the opportunity to look at pictures online and in a range of reference books.
- Encourages them to read, as well as using pictures, to identify where the creatures like to live.
- Asks them to draw and write about a creature that lives in each habitat. Talk together about the variety of different places creatures live in and discuss whether a creature could move to a different place in the same country.

Learning objective: to research information

Comprehension skills practised:

- Finding information, including from pictures
- Selecting information and ideas to record
- Looking for similarities and differences

ARGENTINA

1

Read these Argentinian words. Write them in a box to show what kind of thing they are.

alfajores (p.13)

Buenos Aires (p.6)

gaucho (p.8)

guanaco (p.18)

Iguazu Falls (p.11)

mate (p.13)

Mendoza (p.16)

pato (p.14)

Salta (p.7)

tango (p.17)

Ushuaia (p.7)

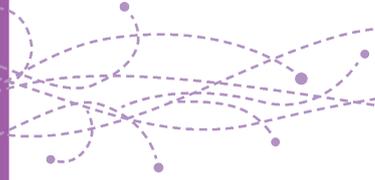
Somewhere people live

Something people see

Something people do or are

Something people eat or drink

Choose three of the words. Write what they mean.



ARGENTINA

2

Lots of different animals and birds live in different places in Argentina.
Draw and write about some of them:

Draw in this column.

Write in this column.

a bird or animal that lives in the mountains	
a bird or animal that lives on the grasslands	
a bird or animal that lives in lakes	
a bird or animal that lives near the coast	